



A Basic Introduction to Programming in Fortran

Course notes for EP241 & EP208

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Preface

Computer programming is an essential part of the work of many scientists and engineers. Fortran is a powerful language for numerical programming and is easy to learn at a basic level. This guide is intended as a first introduction to Fortran 90 (compatible with Fortran 95/2003). It is primarily written as a supplement to programming courses taken by engineering faculty students, but is also suitable for students of science and mathematics. The guide is not comprehensive; after the student has familiarised her self with the topics presented in this guide she is advised to find a more detailed and comprehensive text book.

This course is for the **Engineering of Physics** students in the **University of Gaziantep**. You can find more details of this course, program sources, and other related links on the course web page at:

`http://www1.gantep.edu.tr/~bingul`

A local web site dedicated to Fortran can also be found at:

`http://www.fortran.gantep.edu.tr/`

Türkçe: Temel Yönleriyle Fortran 90 / 95 / 2003

`http://www1.gantep.edu.tr/~bingul/f95`

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1. Introduction

1.1 This Guide

This guide is a very basic introduction to the **Fortran** computer programming language. The scope of the guide includes the basics of: input/output, data types and arithmetic operations, intrinsic functions, control statements and repetitive structures, program tracing, file processing, functions and subroutines, and array processing, numerical **KINDS** and some interesting topics. However, some more advanced topics that are not covered in this guide are listed at the end. A list of Fortran 95 intrinsics is given in the appendix.

We have tried to make this guide concise, avoiding detailed descriptions of the language and providing only a small number of example programs in each topic. By studying the example programs carefully you should be able to realise some of the features of Fortran that are otherwise unexplained in the text. We encourage the reader to pursue further studies with a more complete Fortran text book.

1.2 Computers and Programming and Fortran

A *computer* is an automatic device that performs calculations, making decisions, and has capacity for storing and processing vast amounts of information. A computer has two main parts:

Hardware (=DONANIM)

Hardware is the electronic and mechanical parts of the computer (see Figure 1.1).

Hardware includes:

<i>Input Units</i>	Keyboard, Mouse, Scanner
<i>Process Units</i>	CPU, Central Processing Unit. This coordinates the operation of computer system and performs arithmetic logic operations. RAM, Random Access Memory HDD, Hard Disc Driver FDD, Floppy Disc Driver CD-ROM, Compact Disc – Read Only Memory
<i>Output Units</i>	Monitor, Printer, Plotter, Scanner, Modem, Speaker

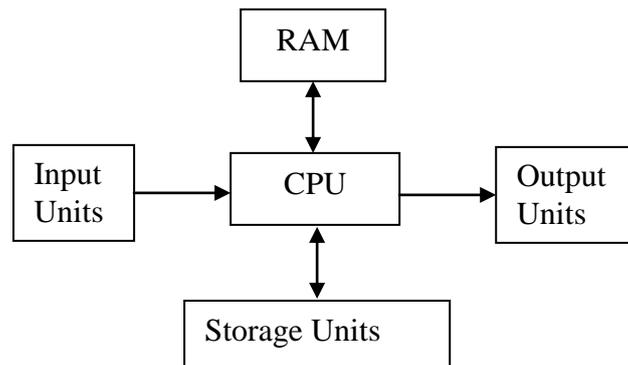


Figure 1.1: Block diagram for the hardware parts of a digital computer

Software (=YAZILIM)

The software consists of all the programs running on the computer. It includes:

Operating System (OS) is a program written by manufacturer (e.g. *Microsoft*). It interface between computer and user. All the programs run under the OS. Examples are: MS-DOS, Windows, Unix, Linux, BEOS.

Compilers can also be called translator. Very computer language has its own compiler. The compiler translates the statements of program written in a high level language into a low level language, the machine code. Examples are: Fortran, C, C++, Java, Pascal, Basic.

Application Programs are programs written by the users for their own needs. For example: Word, Excel, Logo, AutoCAD, Flash.

Science and engineering has always been closely tied to the evolution of new tools and technologies. Computer technology continues to provide powerful new tools in all areas of science and engineering. The strength of the computer lies in its ability to manipulate and store data. The speed at which computers can manipulate data, and the amount of data they can store, has increased dramatically over the years doubling about every 18 months! (Moore's law). Although the computer has already made an enormous impact on science and engineering and of course elsewhere (such as mathematics and economics) its potential is only just beginning to be tapped. A knowledge of using and programming computers is essential for scientists and engineers.

1.3 Creating and Running a Program

Editing, Compiling, and Running

To create and execute a program you need to invoke three environments; the first is the editor environment where you will create the program source, the second is the compilation environment where your source program will be converted into a machine language program, the third is the execution environment where your program will be run. In this guide it is assumed that you will invoke these three environments on a local Linux server in the University of Gaziantep. For this, three easy to use commands are available:

```

$ edit myprogram.f90    to invoke the editor and compose the program source
$ fortran myprogram.f90 to compile the source into an executable program
$ run myprogram         to run the executable program

```

The details of using these commands are left to programming laboratory sessions.

Steps of Program Development

A program consists of a set of instructions written by the programmer. Normally a high level language (such as Basic, C, or Fortran) is used to create a source code written with English-like expressions, for example:

```

REAL :: A, B, C
PRINT *, "Enter two numbers"
READ *, A, B
C = A + B
PRINT *, "the sum is ", C
END

```

A compiler is then used to translate the source code into machine code (a low level language), the compiled code is called the object code. The object code may require an additional stage where it is linked with other object code that readies the program for execution. The machine code created by the linker is called the executable code or executable program. Instructions in the program are finally executed when the executable program is executed (run). During the stages of compilation, linking, and running, error messages may occur that require the programmer to make corrections to the program source (debugging). The cycle of modifying the source code, compiling, linking, and running continues until the program is complete and free of errors. This cycle is illustrated in the Figure 1.2.

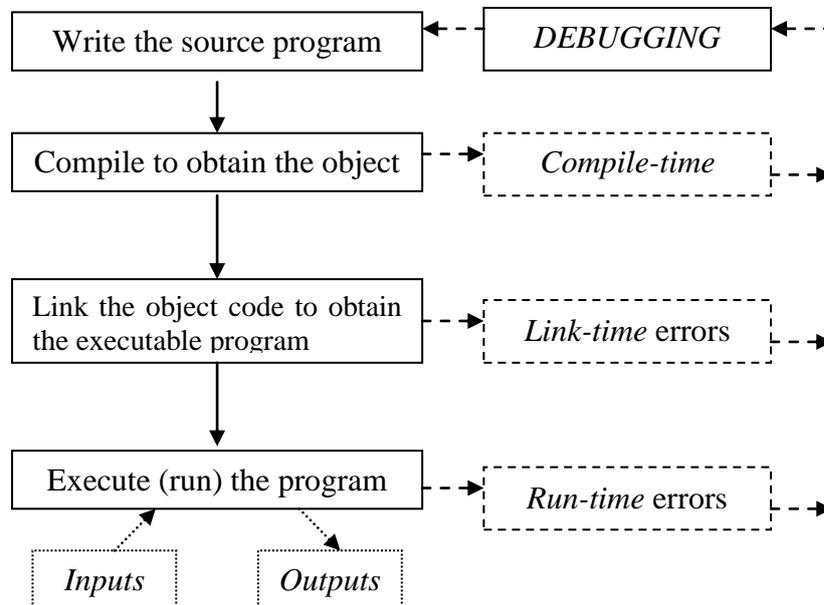


Figure 1.2: Steps of program development. Programming is often an iterative process of writing, compiling, running a program.

Examples of various types of errors are given below.

Compile-time errors

These are errors that occur during compilation of the source code into object code. They are usually due to incorrect usage of the programming language, for example:

```
READ *, A, B
C = A + B
PRNT *, C
END
```

Compilation of this program results in a compile-time error something like:

```
PRNT *, C
1
Error: Unclassifiable statement at (1)
```

PRNT is a misspelling of the output statement **PRINT**. This error is corrected by replacing **PRNT** with **PRINT** in the source code and then recompiling the program, this process is called *debugging*. Object code is only created when there are no detected compile-time errors.

Compile-time *warnings* may also occur, these provide the programmer with advice about parts of the program that may be using non-standard syntax or that may potentially cause errors. Compile-time warnings do not prevent the creation of object code. Example:

```
REAL :: C
PRINT *, C
END
```

Compilation of this program may result in the compile-time warning something like:

```
REAL :: C
1
Warning (113): Variable 'c' at (1) is used but not set
```

An executable is created, but will give an undetermined result.

Link-time errors

These are errors that occur during the linking stage. They result when, for example, an external object required by the program cannot be found. Example:

```
PRINT *, SIN(4.3)
PRINT *, ARCSIN(.78)
END
```

Compilation of this program results in a link-time error something like:

```
PRINT *, ARCSIN(.78)
1
Error: Function 'arcsin' at (1) has no implicit type
```

In this case the program is compiled into object code but then fails to link the external function **ARCSIN** that does not exist in any library known to the compiler. When a link-time error occurs the executable is not created. This program may be corrected by replacing in the source code the statement **ARCSIN** with **ASIN** (the standard Fortran statement representing the inverse sine of a number) or by providing the reference subprogram. Again link-time *warnings* may also occur.

Run-time errors

These are errors that occur during the execution of the program (when the program is running). Such errors usually occur when the logic of the program is at fault or when an unexpected input is given (unexpected inputs or faulty logic does not necessarily result in run-time error messages, such programming errors should be detected by rigorously testing your program). When a run-time error occurs the program terminates with an appropriate error message. Example:

```
REAL :: A(5)
INTEGER :: I
DO I=1,6
  A(I)=I**2
END DO
PRINT *, A
END
```

This program compiles and links without errors, but when executed may result in the program terminating with a run-time error something like:

```
Fortran runtime error: Array element out of bounds: 6 in (1:5), dim=1
```

Run-time errors result from run-time checking that the compiler builds into the object code. Compiler options can be used to switch on and off various run-time checks, compile-time warnings, code optimisation, and various other compiler features.

1.4 Questions

- [1]. What compiler options are you using when you compile your Fortran source?
- [2]. How can you find out what other compiler options are available and switch them on and off?

Notes

Use this section to note down commands and procedures for editing, compiling, and running your programs on your computer platform.

2. Algorithms, Flow Charts and Problem Solving

2.1 Introduction

In this section we introduce ideas about problem solving with computers; we make use of flowcharts, algorithms, and consider the importance of defining a problem sufficiently and what assumptions we may make during the solution.

Consider the calculation of the twist factor of a yarn. Twist Factor, T_f , of a yarn is given by:

$$T_f = N \sqrt{\frac{m}{1000}}$$

where N (turn/m) is the number of twist of a yarn per unit length and m is measured in tex (a yarn count standard) that is mass in grams of a yarn whose length is 1 km. Write a Fortran program to calculate twist factor of a yarn for given N and m .

A solution might look something like `twist.f90`, the key section is below:

```
PROGRAM Twist_Factor
  IMPLICIT NONE
  REAL :: Tf,m
  INTEGER :: N

  PRINT *, "Input the value of N and m"
  READ *, N,m

  Tf = N*SQRT(m/1000.0)

  PRINT *, "The twist factor is",Tf

END PROGRAM Twist_Factor
```

But maybe it is not as simple as this: was the problem defined clearly? what assumptions did we make in the solution, are they valid? This is discussed in detail in the lecture; some notes are given below.

2.2 Problem Solving

Problem solving with computers involves several steps:

1. Clearly define the problem.
2. Analyse the problem and formulate a method to solve it (see also “validation”).
3. Describe the solution in the form of an algorithm.
4. Draw a flowchart of the algorithm.
5. Write the computer program.
6. Compile and run the program (debugging).
7. Test the program (debugging) (see also “verification”).
8. Interpretation of results.

Verification and Validation

If the program has an important application, for example to calculate student grades or guide a rocket, then it is important to test the program to make sure it does what the programmer intends it to do and that it is actually a valid solution to the problem. The tests are commonly divided as follows:

<i>Verification</i>	verify that program does what you intended it to do; steps 7(8) above attempt to do this.
<i>Validation</i>	does the program actual solve the original problem i.e. is it valid? This goes back to steps 1 and 2 - if you get these steps wrong then your program is not a valid solution.

2.3 Algorithms

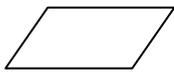
The algorithm gives a step-by-step description of the solution. This may be written in a non-formal language and structure. An example is given in the lecture.

2.4 Flow Charts

A flow chart gives the logical flow of the solution in a diagrammatic form, and provides a plan from which the computer program can be written. The logical flow of an algorithm can be seen by tracing through the flowchart. Some standard symbols used in the formation of flow charts are given below.



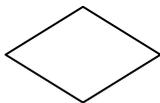
An oval is used to indicate the beginning or end of an algorithm.



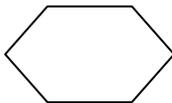
A parallelogram indicates the input or output of information.



A rectangle indicates a computation, with the result of the computation assigned to a variable.



A diamond indicates a point where a decision is made.



A hexagon indicates the beginning of the repetition structure.



A double lined rectangle is used at a point where a subprogram is used.



An arrow indicates the direction of flow of the algorithm. Circles with arrows connect the flowchart between pages.

3. Program Structure, Data Types, Arithmetic Operators

3.1 Introduction

In this section, you will learn the basic structure of Fortran 90, how Fortran 90 handles different data types, and study arithmetic operations in Fortran.

3.2 Fortran Program Structure

The basic program structure used in this guide is:

```
PROGRAM A_Program_Name
! Comment explaining the purpose of the program

IMPLICIT NONE
REAL :: Var1, Var2      a declaration part...
INTEGER :: Var3, Var4

Var1 = 0.               an initialisation part ...
Var2 = 0.
Var3 = 0.
Var4 = 0.

... some operations ...

PRINT *, some output

END PROGRAM A_Program_Name
```

You are free to indent with spaces and add empty lines as you wish, the aim is to improve the readability of the program source.

3.3 Data Types and Constants

A key component of a program is the use of objects that store data. There are five data types: **REAL**, **INTEGER**, **COMPLEX**, **CHARACTER**, **LOGICAL**. Most commonly used in numerical work are type **REAL** and type **INTEGER**. In the following example program we have objects named **a**, **v**, and **Momentum** that are declared to store type *real* data (numbers with decimal points), and objects named **Count**, **Missed**, and **Decay**, that are declared to store type *integer* data, and an object named **Month** declared to store type *character* data. All these objects are called *variables* as their values can be changed (varied) during program execution.

```

PROGRAM Variables
!-----
! Example declaration, initialisation,
! and output of variables
!-----
  IMPLICIT NONE
  REAL :: A, V, Momentum
  INTEGER :: Count, Missed, Decays
  CHARACTER(LEN=9) :: Month

  A = 4.03
  V = 15.6E3
  Count = 13535
  Missed = 34
  Momentum = V/A
  Decays = Count + Missed
  Month = "January"
  PRINT *, Momentum, Decays, Month

END PROGRAM Variables

```

Note that in the assignment `v = 15.6E3` the expression `15.6E3` in Fortran represents the value $15.6 \times 10^3 = 15600$. The output of this program (from the `PRINT` statement) is:

```
3870.968 13569 January
```

Named constants are declared with the `PARAMETER` attribute. Such data is assigned a value at declaration and cannot be changed during program execution; for example:

```

PROGRAM Convert_FtoM
!-----
! Program to convert a length given in feet
! to the corresponding length in metres.
!-----

  IMPLICIT NONE
  REAL, PARAMETER :: FtoM = 0.3048
  REAL Feet, Metres

  PRINT *, "Type the length in feet"
  READ *, Feet
  Metres = Feet * FtoM
  PRINT *, Feet, " feet = ", Metres, " metres."

END PROGRAM Convert_FtoM

```

Example execution:

```

Type the length in feet
12.0
12.00000 feet = 3.657600 metres.

```

Here, identifier `FtoM` (an object that can store a real value) is declared as a constant (the `PARAMETER` attribute). The value of `FtoM` is defined in its declaration and cannot be change during the execution of the program. In this program it is not necessary to give identifier `FtoM` the `PARAMETER` attribute; but, as we do not intend the value of `FtoM` to change during program execution it is good programming practice to declare it as a constant.

3.4 Arithmetic Operations

Operators

The symbols () * / + - ** are used in arithmetic operations. They represent parenthesis, multiplication, division, addition, subtraction and exponentiation, respectively.

Priority Rules

Arithmetic operations follow the normal priority; proceeding left to right, with exponentiation performed first, followed by multiplication and division, and finally addition and subtraction. Parenthesis can be used to control priority.

Mixed-mode, and integer operations

If integers and reals are mixed in arithmetic operations the result is a real. Operations involving only reals yield a type real result. Operations involving only integers yield a type integer result. Be especially careful when dividing two integers - the result is truncated to an integer; for example, $3/2 = 1$, and $1/2 = 0$. This is illustrated in the program below.

```
PROGRAM Operations
!-----
! Program to test integer and mixed mode operations
!-----
  IMPLICIT NONE
  REAL :: A, B, C
  INTEGER :: I, J, K

  A = 3.
  B = 4.
  I = 5
  J = 3
  C = A + I / J
  K = A / I + 2 * B / J

  PRINT *, C, K

END PROGRAM Operations
```

The output of this program is

```
4.000000 3
```

and is explained as follows:

Type real object **c** is assigned the result of $A+I/J = 3.0+5/3 = 3.0+1 = 4.0$. Here, the result of the integer operation $5/3$ is an integer and so 1.66666 is truncated to 1; the value of **c** is output.

Type integer object **k** is assigned the result of $A/I+2*B/J = 3.0/5+2*4.0/3$ which, using the priority rules evaluates as $(3.0/5)+2*4.0/3$. Remember that mixed-mode arithmetic results in a type real value and so the result is $0.6+2.66666 = 3.266666$. The assignment however is to a type integer object and so the value is truncated to 3; the value of **k** is output.

It is advisable to avoid integer division, get into the habit of using the following forms in operations:

- Real constants should always be written with a decimal point
e.g., instead of $x=A/5$ write $x=A/5.$
- Integer identifiers should be converted to real type in operations
e.g., instead of $x=A/N$ write $x=A/REAL(N)$ if that is what you mean.

If **A** is type real then both these case are not necessary - but it is good programming practice to make a habit of using these forms (write explicitly what you mean).

Long arithmetic expressions

When writing long arithmetic expressions it can be useful to break them down into constituent parts. For example the expression:

$$Z = ((X**2 + 2.*X + 3.) / (5.+Y)**0.5 - ((15. - 77.*X**3)/Y**1.5)**0.5) / (X**2 - 4.*X*Y - 5.*X**(-0.8))$$

can be written more clearly (and carefully) as

$$\begin{aligned} A &= (X**2 + 2.*X + 3.) / (5.+ Y)**0.5 \\ B &= (15.- 77.*X**3) / Y**1.5 \\ C &= X**2 - 4.*X*Y - 5.*X**(-0.8) \\ Z &= (A - B**0.5) / C \end{aligned}$$

This is implemented in the program below:

```
PROGRAM Equation

  IMPLICIT NONE
  REAL :: X = 0.2, Y = 1.9
  REAL :: A, B, C, Z

  A = (X**2+2.*X+3.) / (5.+Y)**0.5
  B = (15.-77.*X**3) / Y**1.5
  C = X**2 - 4.*X*Y - 5.*X**(-0.8)

  Z = ( A - B**0.5 ) / C

  PRINT *, Z

END PROGRAM Equation
```

If you dont want to separate an expression into parts you can use & operator as follows:

$$Z = ((X**2 + 2.*X + 3.) / (5.+Y)**0.5 - & ((15. - 77.*X**3)/Y**1.5)**0.5) / & (X**2 - 4.*X*Y - 5.*X**(-0.8))$$

3.5 Declaring and Initialising Variables

Again, it is good programming practice to get into the habit of:

- Always use **IMPLICIT NONE**. This forces you to declare all variable you use and so avoids the potential of using a misspelled identifier.
- Always initialise variables; an uninitialised variable will take, depending on the particular compiler or compiler options you are using, a value which is either zero or an unpredictable value. You can remove such uncertainties by initialising all variables you declare.

For example:

```
INTEGER :: K
REAL :: S
K = 0
S = 0.
.
.
```

or

```
INTEGER :: K = 0
REAL :: S = 0.
.
.
```

Note that the second form in subprograms gives the variables the **SAVE** attribute (see other texts for an explanation).

4. Intrinsic Functions, I/O, Arrays

4.1 Introduction

In this section, you will learn some Fortran intrinsic mathematical functions such as **SIN**, **EXP**, **ABS**, the basics of the input/output (I/O) and an introduction to arrays (arrays are covered in more detail in a later section).

4.2 Intrinsic Functions

These are functions that are built in to the compiler. Some are shown in the table below (the appendix at the end of this guide for a full list of Fortran 90 intrinsics):

Function	Meaning	Example
LOG (x)	Natural logarithm; $\ln(x)$	Y = LOG (2. / X)
LOG10 (x)	Logarithm for base 10; $\log_{10}(x)$	Y = LOG10 (X/3.5)
COS (x)	Cosine of a number in radians	Y = COS (X)
ATAN (x)	Angle in radian whose tangent is x	R = ATAN (Y/X)
EXP (x)	Natural exponent e^x	G=EXP (- ((X-M) / S) **2 / 2.)
SQRT (x)	Square-root of a real value	Root = SQRT (Y)
INT (x)	Truncate to an integer	K = INT (X)
NINT (x)	Nearest integer of a real value	K = NINT (X)
MOD (x, y)	x (mod y)	Remainder = MOD (X, 5)
ABS (x)	Absolute value of x	Y = ABS (X)

The Gaussian probability function is defined as:

$$G(x) = \frac{1}{\sigma\sqrt{2\pi}} e^{-(x-m)^2/2\sigma^2}$$

This can be written using intrinsic functions as follows:

```
G = EXP( -0.5 * ((X-M) / S) **2 ) / (S * SQRT (2 * 3.141593))
```

The test for the number, x, even or odd can be made by:

```
R = MOD (X, 2)
```

`MOD (X, 2)` returns an integer value which is 0 or 1.

if **R=0** then the number, **x**, is *even*
 otherwise **R=1** the number is *odd*.

Example 4.1

In the following program the values for the position x , mean m , and standard deviation σ are input, and value of the gaussian probability function is output.

```

PROGRAM Gaussian
!-----
! The Gaussian probability density function is symmetric about
! and maximum at X = M and has a standard deviation of S. The
! integrated function is normalised to unity.
!-----
IMPLICIT NONE
REAL, PARAMETER :: TwoPi = 6.283185
REAL :: X, M, S ! inputs
REAL :: G       ! output

PRINT *, "Input the position X, mean M, and sigma S"
READ *, X, M, S

G = EXP( -0.5*((X-M)/S)**2 ) / (S*SQRT(TwoPi))

PRINT *, G

END PROGRAM Gaussian

```

Note that the symbol σ (sigma) is not permitted in a Fortran program (only characters from the standard ASCII character set are permitted) and so this is replaced with the letter **s** which in this case is short for *sigma*.

Example execution:

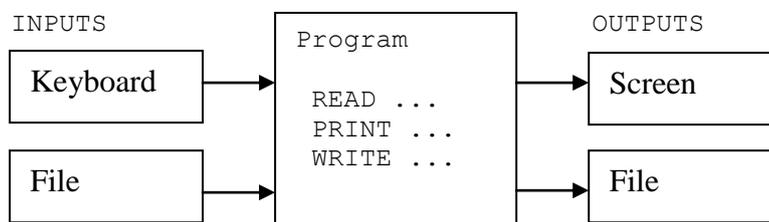
```

Input the position X, mean M, and sigma S
-0.65
1.21
2.6
0.1187972

```

4.3 Input/Output (I/O)

The idea of input and output devices is introduced very briefly. Inputs for a Fortran program are usually from a keyboard or a file. Outputs are normally to a screen or a file:



Two pairs of I/O statements are used, the first is for I/O involving the "standard" keyboard/screen, and the second for I/O involving files.

Keyboard/Screen I/O statements:

```
READ format specifier, input list  
PRINT format specifier, output list
```

where *format specifier* specifies the format of the output.

Examples:

```
READ *, A  
PRINT *, A
```

Here A is input and output in a "free format", i.e. the compiler decides what the format is depending on the type of data.

```
PRINT '(F6.3)', A
```

Here the format of the output is given as:

F means a real value

6 means 6 digits (including the decimal place)

3 means 3 decimal places.

For example 63.78953 will be output as 63.790 (the value is rounded to the nearest decimal place).

File I/O statements:

```
READ (unit number, format specifier) input list  
WRITE (unit number, format specifier) output list
```

where *unit number* specifies a number given to the file.

4.4 Introduction to Arrays

A basic introduction to arrays is given here, more details are covered in Section 10. An array is a group of variables or constants, all of the same type, which is referred to by a single name. If the following can represent a single value:

```
REAL :: Mass
```

A set of 5 values can be represented by the array

```
REAL :: Mass(5)
```

The 5 *elements* of the array can be assigned as follows:

```
Mass(1) = 8.471  
Mass(2) = 3.683  
Mass(3) = 9.107  
Mass(4) = 4.739  
Mass(5) = 3.918
```

or more concisely using an array constant:

```
Mass = (/ 8.471, 3.683, 9.107, 4.739, 3.918 /)
```

Consider the following program section;

```
REAL :: Mass(5)
Mass = (/ 8.471, 3.683, 9.107, 4.739, 3.918 /)
PRINT *, Mass
```

The output is:

```
8.471000    3.683000    9.107000    4.739000    3.918000
```

We can operate on individual elements, for example

```
Weight = Mass(5) * 9.81
```

here, `Weight` is a scalar. Or we can operate on a whole array in a single statement:

```
Weight = Mass * 9.81
```

Here both `Weight` and `Mass` are arrays with 5 elements (the two arrays must conform).

Consider the following program section;

```
REAL :: Mass(5), Weight(5)
Mass = (/ 8.471, 3.683, 9.107, 4.739, 3.918 /)
Weight = Mass * 9.81
PRINT *, Mass
PRINT *, Weight
```

The above program section is implemented in the example program below; operations involving a whole array are indicated in **bold**.

Example 4.2

```
PROGRAM Weights
!-----
! Given an array of masses, this program computes
! a second array of weights using a "whole array
! assignment". The arrays must have the same
! number of elements.
!-----
IMPLICIT NONE
REAL, PARAMETER :: g = 9.81
REAL :: Mass(5), Weight(5)

Mass = (/ 8.471,3.683,9.107,4.739,3.918 /) ! Assign the mass values
Weight = Mass*g ! Compute the weights

PRINT *, Mass
PRINT *, Weight

END PROGRAM Weights
```

The output is:

```
8.471000    3.683000    9.107000    4.739000    3.918000
83.10051    36.13023    89.33968    46.48959    38.43558
```

5. Control Statements

5.1 Introduction

Control statements allow us to make decisions - the program takes one course of action or another depending on the value of a variable. Here we introduce four constructs and understand how to use them: the simple `IF` construct, the block `IF` construct, the `IF-ELSE` construct, `IF-ELSE IF-ELSE` construct and `CASE` construct.

5.2 Relational Operators and their Compound Forms

Control statements use relation operators; there are six relational operators as follows:

<code><</code>	less than
<code><=</code>	less than or equal to
<code>></code>	greater than
<code>>=</code>	greater than or equal to
<code>==</code>	equal to. Note that this is not the same as the <i>assignment</i> operator <code>=</code>
<code>/=</code>	not equal to

Relational expressions can therefore be formed, for example

```
A < B
A == 5
B >= 1.
```

Compound relation expressions can be formed using the `.AND.` and `.OR.`, (and other) operators; for example:

```
A < B .AND. C==5.
```

this statement is true if both `A` is less than `B`, and, `C` is equal to `5`.

```
A >= 0 .OR. B > 1.
```

this statement is true if either `A` is greater or equal to zero, or, `B` is greater than one.

5.3 The Simple `IF` Construct

```
IF ( a simple or compound logical expression ) a single statement
```

For example:

```
IF ( X > 0 ) Y = SQRT(X)
```

5.4 The Block `IF` Construct

```
IF ( a simple or compound logical expression ) THEN
  statement 1
  statement 2
  .
  .
END IF
```

For example:

```
IF ( Poem == "Yes" ) THEN
  PRINT *, "A computer, to print out a fact,"
  PRINT *, "Will divide, multiply, and subtract."
  PRINT *, "But this output can be"
  PRINT *, "No more than debris,"
  PRINT *, "If the input was short of exact."
  PRINT *, "          -- Gigo"
END IF
```

5.5 The IF-ELSE Construct

```
IF ( a simple or compound logical expression ) THEN
  statement sequence 1
.
ELSE
  statement sequence 2
.
END IF
```

For example:

```
IF ( A < B ) THEN
  Result = A/B
  PRINT *, "x = ", Result
ELSE
  Result = B/A
  PRINT *, "1/x = ", Result
END IF
```

Nesting

You can nest IF ELSE construct such that:

```
IF ( a simple or compound logical expression ) THEN
  statement sequence 1
  IF ( a simple or compound logical expression ) THEN
    statement sequence 2
  ELSE
    statement sequence 3
  END IF
ELSE
  statement sequence 4
  IF ( a simple or compound logical expression ) THEN
    statement sequence 5
  ELSE
    statement sequence 6
  END IF
END IF
```

5.6 IF-ELSE IF Construct

The selection structures considered thus so far have involved selecting one of two alternatives. It is also possible to use the IF construct to design selection structures that contain more than two alternatives:

```

IF ( a simple or compound logical expression ) THEN
    statement sequence 1
ELSE IF ( a simple or compound logical expression ) THEN
    statement sequence 2
ELSE IF ( a simple or compound logical expression ) THEN
    statement sequence 3
.
.
.
ELSE IF ( a simple or compound logical expression ) THEN
    statement sequence n-1
ELSE
    statement sequence n
END IF

```

Example 5.1 consider the following piecewise function:

$$f(x) = \begin{cases} -x & \text{if } x \leq 0 \\ x^2 & \text{if } 0 < x < 1 \\ 1 & \text{if } x \geq 1 \end{cases}$$

To evaluate the function, following program can be implemented:

```

PROGRAM Composite_Function
IMPLICIT NONE
REAL :: x,F

    PRINT *, "Input the value of x"
    READ *, x

    IF (x <= 0) THEN
        F = -x
    ELSE IF (x>0 .AND. x<1) THEN
        F = x**2
    ELSE
        F = 1.0
    END IF
    PRINT *,x,F

PROGRAM Composite_Function

```

Example executions:

```

Input the value of x
-4.0
-4.000000  4.000000

```

```

Input the value of x
5
5.000000  1.000000

```

5.7 CASE Construct

In this section the `CASE` construct which is an alternative of `IF-ELSE IF` construct and useful for implementing some selection structures. A `CASE` construct has the following form:

```

SELECT CASE ( selector ) THEN
  CASE (label list 1)
    statement sequence 1
  CASE (label list 2)
    statement sequence 2
    .
    .
    .
  CASE (label list n)
    statement sequence n
END SELECT

```

where

selector is an integer, character or logical expression
label list i is a list of one or more possible values of the selector and the values in this list may have any of the forms:

<i>Value</i>	denotes a single <i>value</i>
<i>value1</i> : <i>value2</i>	denotes from <i>value1</i> to <i>value2</i>
<i>value1</i> :	denotes the set of all values greater than or equal to <i>value1</i>
: <i>value2</i>	denotes the set of all values less than or equal to <i>value2</i>

For example, following `CASE` construct can be used to display the class name that corresponds to a numeric class code:

```

SELECT CASE(ClassCode)

  CASE(1)
    PRINT *, "Freshman"
  CASE(2)
    PRINT *, "Sophomore"
  CASE(3)
    PRINT *, "Junior"
  CASE(4)
    PRINT *, "Graduate"
  CASE DEFAULT
    PRINT *, "Illegal class code", ClassCode

END SELECT

```

Note that the use `CASE DEFAULT` statement to display an error message in case the value of the selector `ClassCode` is none of 1,2,3,4 or 5. Although the `CASE DEFAULT` statement can be placed anywhere in the list of `CASE` statement.

Example 5.2 Finding a Leap Year

A leap year is a year in which one extra day (February 29) is added to the regular calendar. Most of us know that the leap years are the years that are divisible by 4. For example 1992 and 1996 are leap years. Most people, however, do not know that there is an exception to this rule: centennial years are not leap years. For example, 1800 and 1900 were not leap years. Furthermore, there is an exception to the exception: centennial years which are divisible by 400 are leap years. Thus 2000 is a leap year. The following program checks if the given year is leap or not.

```
PROGRAM Leap_Year
!-----
! Finding a leap year
!-----
IMPLICIT NONE
INTEGER :: Y

PRINT *, "Enter a year"
READ *, Y

IF( MOD(Y,4) == 0 .AND. MOD(Y,100) /= 0 .OR. &
    MOD(Y,400) == 0) THEN
    PRINT *, Year, " is a leap year."
ELSE
    PRINT *, Year, " is not a leap year."
END IF

END PROGRAM Leap_Year
```

I

Example 5.3: Ratio of two numbers

```
PROGRAM Fractional_Ratio
!-----
! The ratio of two numbers such
! that it is positive and a fraction.
!-----
IMPLICIT NONE
REAL A, B, Ratio

PRINT *, "Input two numbers."
READ *, A, B

A=ABS(A) ; B=ABS(B)

IF (A < B) THEN
    Ratio = A/B
ELSE
    Ratio = B/A
END IF

PRINT *, "The ratio is ", Ratio

END PROGRAM Fractional_Ratio
```

Example 5.4 Grade calculation

```

PROGRAM Grade_Calculation
!-----
! Grade calculation from the weighted      0-39  FF
! average of three exams.  The first,     40-49  FD
! second and final exam scores are        50-59  DD
! weighted by 0.3, 0.3, and 0.4           60-69  DC
! respectively.  The average score is      70-74  CC
! converted to a grade from the grade      75-79  CB
! table (right).                          80-84  BB
!                                          85-89  BA
!                                          90-100 AA
!-----

IMPLICIT NONE
REAL :: MT1, MT2, Final, Average
CHARACTER :: Grade*2

PRINT *, "Enter the three exam scores (%)"
READ *, MT1, MT2, Final

Average = 0.3*MT1 + 0.3*MT2 + 0.4*Final
PRINT '(A22,F5.1,A1)', "The weighted score is ", Average, "%"

IF (Average < 40.) Grade="FF"
IF (Average >= 40.) Grade="FD"
IF (Average >= 50.) Grade="DD"
IF (Average >= 60.) Grade="DC"
IF (Average >= 70.) Grade="CC"
IF (Average >= 75.) Grade="CB"
IF (Average >= 80.) Grade="BB"
IF (Average >= 85.) Grade="BA"
IF (Average >= 90.) Grade="AA"

PRINT *, "The grade is ", Grade

END PROGRAM Grade_Calculation

```

In this example the variable `Grade` maybe assigned and reassign a number of times.

Example execution:

```

Enter the three exam scores (%)
56
78
81
The weighted score is 72.6%
The grade is CC

```

Example 5.4 can also be written by using `IF-ELSE IF` or `CASE` construct. In Example 5.5 the grade calculation is done by `CASE` construct.

Example 5.5 Grade calculation

```

PROGRAM Grade_Calculation
!-----
! Grade calculation from the weighted      0-39  FF
! average of three exams.  The first,     40-49  FD
! second and final exam scores are       50-59  DD
! weighted by 0.3, 0.3, and 0.4          60-69  DC
! respectively.  The average score is     70-74  CC
! converted to a grade from the grade     75-79  CB
! table (right).                         80-84  BB
!                                         85-89  BA
!                                         90-100 AA
!-----

IMPLICIT NONE
REAL :: MT1, MT2, Final, Average
CHARACTER :: Grade*2

PRINT *, "Enter the three exam scores (%)"
READ *, MT1, MT2, Final

Average = 0.3*MT1 + 0.3*MT2 + 0.4*Final
PRINT '(A22,F5.1,A1)', "The weighted score is ", Average, "%"

SELECT CASE (NINT(Average)) ! convert Avrage to nearest integer

CASE (:39); Grade="FF"
CASE (40:49); Grade="FD"
CASE (50:59); Grade="DD"
CASE (60:69); Grade="DC"
CASE (70:74); Grade="CC"
CASE (75:79); Grade="CB"
CASE (80:84); Grade="BB"
CASE (85:89); Grade="BA"
CASE (90:); Grade="AA"

END SELECT

PRINT *, "The grade is ", Grade

END PROGRAM Grade_Calculation

```

6. Repetitive Structures (Iteration)

6.1 Introduction

We can cause a program to repeat sections of statements (iterate) by using the `DO` loop construct. There are two forms; the `DO` loop with a *counter*, and the *endless* `DO` loop.

6.2 The `DO` loop with a *counter*

In this type of looping, the repetition is controlled by a counter. This has the general form:

```
DO counter = initial value, limit, step size
  .
  statement sequence
  .
END DO
```

For example

```
DO I = 4, 12, 2
  PRINT *, I, I**2, I**3
END DO
```

gives:

```
4      16      64
6      36     216
8      64     512
10     100    1000
12     144    1728
```

The counter variable `I` takes values starting from 4 and ending at 12 with increments of 2 (the step size) in between. The number of iterations in this loop is therefore 5. The `DO` loop parameters *counter*, *initial value*, *limit*, and *step size* must all be type integer. To create a loop with a type real counter we can use, for example, something like the following scheme.

```
DO I = 0, 10, 2
  R = 0.1*REAL(I)
  PRINT *, R, R**2, R**3
END DO
```

Here, the real variable `R` is derived from the integer counter `I`; the result is:

```
0.000000E+00  0.000000E+00  0.000000E+00
0.2000000    4.000000E-02  8.000000E-03
0.4000000    0.1600000      6.400000E-02
0.6000000    0.3600000      0.2160000
0.8000000    0.6400000      0.5120000
1.0000000    1.0000000      1.0000000
```

6.2 General DO loops

In this type of looping, the repetition is controlled by a logical expression.

DO-EXIT Construct

This has the general form:

```
DO
  statement sequence 1
  IF ( a simple or compound logical expression ) EXIT
  statement sequence 2
END DO
```

The loop is repeated until the condition (a logical expression) in `IF` statement becomes false. If the condition is true, the loop is terminated by `EXIT` statement. This is useful for when we do not know how many iterations will be required.

Example of the use of an `DO-EXIT` construct:

```
DO
  PRINT *, "Input a positive number."
  READ *, A
  IF ( A >= 0. ) EXIT
  PRINT *, "That is not positive! try again."
END DO
```

This program section loops until a positive number is input.

Example execution:

```
Input a positive number.
-34.2
That is not positive! try again.
Input a positive number.
-1
That is not positive! try again.
Input a positive number.
3.4
the loop terminates
```

The following program section outputs the even numbers 10, 8, ..., 2 and their squares:

```
N=10
DO
  PRINT *, N, N**2
  IF (N<4) EXIT
  N=N-2
END DO
```

Output:

10	100
8	64
6	36
4	16
2	4

DO-CYCLE Construct

This has the general form:

```
DO
  statement sequence 1
  IF ( a simple or compound logical expression ) CYCLE
  statement sequence 2
  IF ( a simple or compound logical expression ) EXIT
  statement sequence 3
END DO
```

When the `CYCLE` statement is executed control goes back to the *top* of the loop. When the `EXIT` statement is executed control goes to the *end* of the loop and the loop *terminates*.

Example of the use of an `DO-CYCLE` construct:

```
DO
  READ *, X
  IF ( X == 0 ) CYCLE
  F = 1.0/X
  PRINT *, X, F
  IF ( X < 0 ) EXIT
END DO
```

This program section reads a value x from the keyboard and outputs a value of x and $1/x$ if x is not equal to zero, while $x > 0$.

DO-WHILE Construct

This has the general form:

```
DO WHILE ( a simple or compound logical expression )
  ...
  statement sequence
  ...
END DO
```

The logical expression is executed during the condition is true, otherwise the loop is skipped.

Example of the use of an `DO-WHILE` construct:

```
N=10
DO WHILE ( N >= 2 )

  PRINT *, N, N**2
  N=N-2

END DO
```

The program section given above will output the even numbers 10, 8, ..., 2 and their squares while $N \geq 2$. The results is same as the program section given in page 25.

6.4 Endless or Infinite DO loops

The logical expressions given in `DO-EXIT`, `DO-CYCLE` and `DO-WHILE` can result in an infinite (endless) loop under proper conditions. It is normal to provide the user with some way out of a loop; if your program loops infinitely then you can break out with the key sequence: `Ctrl-C`.

What can you say about the output of the following program sections?

```
DO WHILE (2>1)
  PRINT *, "Engineering"
END DO
```

```
I=1
DO
  IF (I==0) EXIT
  PRINT *, "Engineering"
END DO
```

```
I=1
DO
  PRINT *, "Engineering"
  IF (I/=0) CYCLE
END DO
```

```
Y = 2.0
DO
  PRINT *, "Engineering"
  IF (Y<Y**2) EXIT
  Y=Y+0.0002
END DO
```

Each program section will output the lines:

```
Engineering
Engineering
Engineering
Engineering
Engineering
.
```

Example 6.1 Calculating $n!$ (n factorial)

```

PROGRAM N_Factorial
!-----
! Program to compute the factorial of a positive integer.
! It is assumed that N is positive ( N >= 0 )
!-----

  IMPLICIT NONE
  INTEGER :: I, N, Factorial

  PRINT *, "Input N"
  READ *, N

  Factorial = 1
  DO I = 2, N
    Factorial = Factorial*I
  END DO

  PRINT *, N, " factorial = ", Factorial
END PROGRAM N_Factorial

```

Example execution:

```

Input N
5
          5 factorial =          120

```

Example 6.2 The mean (excluding zeros) of a list of real values.

```

PROGRAM Mean
!-----
! A list of values is input terminated by a
! negative number. The mean of all non-zero
! entries is calculated.
!-----

  IMPLICIT NONE
  INTEGER :: Count
  REAL :: V, Summation

  Summation = 0.
  Count = 0

  PRINT *, "Input the values, terminating by a negative value."

  DO
    READ *, V
    IF ( V==0. ) CYCLE
    IF ( V < 0. ) EXIT
    Summation = Summation + V
    Count = Count + 1
  END DO

  PRINT *, "The sum is ", Summation
  PRINT *, "The mean is ", Summation / REAL(Count)
END PROGRAM Mean

```

Example execution:

```

18.3
43.6
23.6
89.3
78.8
0.0
45.7
0.0
34.6
-1
  The sum is      333.9000
  The mean is    47.70000

```

Example 3 20-by-20 table of products

```

PROGRAM Table_of_Products
!-----
! This program outputs a table of products
! using an implied DO loop inside a DO loop.
!-----
  IMPLICIT NONE
  INTEGER :: I, J

  DO I = 1, 20
    PRINT '(20(1x,I3))', (I*J, J=1,20)
  END DO

END PROGRAM Table_of_Products

```

Output:

```

 1  2  3  4  5  6  7  8  9 10 11 12 13 14 15 16 17 18 19 20
 2  4  6  8 10 12 14 16 18 20 22 24 26 28 30 32 34 36 38 40
 3  6  9 12 15 18 21 24 27 30 33 36 39 42 45 48 51 54 57 60
 4  8 12 16 20 24 28 32 36 40 44 48 52 56 60 64 68 72 76 80
 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100
 6 12 18 24 30 36 42 48 54 60 66 72 78 84 90 96 102 108 114 120
 7 14 21 28 35 42 49 56 63 70 77 84 91 98 105 112 119 126 133 140
 8 16 24 32 40 48 56 64 72 80 88 96 104 112 120 128 136 144 152 160
 9 18 27 36 45 54 63 72 81 90 99 108 117 126 135 144 153 162 171 180
10 20 30 40 50 60 70 80 90 100 110 120 130 140 150 160 170 180 190 200
11 22 33 44 55 66 77 88 99 110 121 132 143 154 165 176 187 198 209 220
12 24 36 48 60 72 84 96 108 120 132 144 156 168 180 192 204 216 228 240
13 26 39 52 65 78 91 104 117 130 143 156 169 182 195 208 221 234 247 260
14 28 42 56 70 84 98 112 126 140 154 168 182 196 210 224 238 252 266 280
15 30 45 60 75 90 105 120 135 150 165 180 195 210 225 240 255 270 285 300
16 32 48 64 80 96 112 128 144 160 176 192 208 224 240 256 272 288 304 320
17 34 51 68 85 102 119 136 153 170 187 204 221 238 255 272 289 306 323 340
18 36 54 72 90 108 126 144 162 180 198 216 234 252 270 288 306 324 342 360
19 38 57 76 95 114 133 152 171 190 209 228 247 266 285 304 323 342 361 380
20 40 60 80 100 120 140 160 180 200 220 240 260 280 300 320 340 360 380 400

```

7. Program Flow and Tracing

7.1 Introduction

In this section more examples of programs using loops are given with emphasis placed on using program tracing.

7.2 The Program Trace

Flow charts help us to visualise the flow of a program, especially when the program includes control statements and loops. As well as being an aid to program design, a flowchart can also help in the debugging of a program. Another aid to debugging is the *program trace*. Here, the values that variables take are output during the program execution. This is achieved by placing output statements at appropriate points in the program.

Example 7.1

The output statements shown in **bold** in the following program create a program trace:

```
PROGRAM Max_Int
!-----
! Program to find the maximum of N integer values
! A program trace is achieved by using the output
! statements indicated by "! TRACE".
!-----
IMPLICIT NONE
INTEGER, PARAMETER :: N = 6
INTEGER :: V(N), I, Max
PRINT *, "Input ", N, " integers"
READ *, V
Max = V(1)
PRINT *, "      I      N  V(I)  Max"           ! TRACE
PRINT '(4(1X,I4))', 1, N, V(1), Max          ! TRACE
DO I = 2, N
  IF ( V(I) > Max ) Max = V(I)
  PRINT '(4(1X,I4))', I, N, V(I), Max ! TRACE
END DO
PRINT *, "The maximum value is ", Max
END PROGRAM Max_Int
```

The output of the program (the trace is shown in **bold**) is:

```

K  V(K)  Max
1  12   12
2 -56   12
3  34   34
4  89   89
5   0   89
6  31   89
```

```
The maximum value is 89
```

The evolution of the values can be seen for each iteration of the loop.

Example 7.2

```

PROGRAM Newtons_Square_Root
!-----
! This program uses Newton's method to compute the
! square root of a positive number P. The formula:
!
!       Xnew = ( Xold + P / Xold ) / 2
!
! is iterated until the difference |Xnew - Xold| is
! zero* i.e X has converged to the square root of P.
!-----
! * here "zero" means there is no difference within
!   the limited storage precision.
!-----
! A program trace is acheived by using the output
! statement indicated by "! TRACE".
!-----
IMPLICIT NONE
REAL :: P, Xold, Xnew

PRINT *, "Input a positive number"
READ *, P
Xold= P
DO
  Xnew = ( Xold + P/Xold ) / 2.
  PRINT *, P, Xnew, Xnew-Xold ! TRACE
  IF ( Xnew - Xold == 0. ) EXIT
  Xold = Xnew
END DO
PRINT *, "The square root is ", Xnew

END PROGRAM Newtons_Square_Root

```

Example executions:

```

$ run program20trace
Input a positive number
3.0 [Enter]
3.000000 2.000000 -1.000000
3.000000 1.750000 -0.250000
3.000000 1.732143 -0.01785719
3.000000 1.732051 -0.00009202957
3.000000 1.732051 0.000000
The square root is 1.732051

```

```

$ run program20trace
Input a positive number
8673.4756 [Enter]
8673.476 4337.238 -4336.238
8673.476 2169.619 -2167.619
8673.476 1086.808 -1082.811
8673.476 547.3945 -539.4138
8673.476 281.6198 -265.7747
8673.476 156.2092 -125.4106
8673.476 105.8670 -50.34219
8673.476 93.89751 -11.96944
8673.476 93.13462 -0.7628937
8673.476 93.13149 -0.003128052
8673.476 93.13149 0.000000
The square root is 93.13149

```

Example 7.3

e^x is computed using the series expansion:

$$e^x = 1 + x + x^2/2! + x^3/3! + x^4/4! + \dots + x^i/i! + \dots$$

It requires some thought to correctly initialise the variables and compute correctly following terms. This is a good example where a program trace can help in debugging.

```
PROGRAM ExpX
!-----
! Program to compute e^x by the series expansion:
! e^x = 1 + x + x^2/2! + x^3/3! + x^4/4! + ... + x^i/i! + ...
! As we soon run out of range when computing i! (i=13 gives
! integer overflow) an alternative method is used to allow us
! to include more terms; we see that:
!       the (i+1)th term = the (i)th term * x/i
! New terms are computed and added to the series until a term
! is less than 0.000001.
!-----
IMPLICIT NONE
INTEGER :: I
REAL :: X, E, Term
PRINT *, "Input a number."
READ *, X
Term = 1. ! the zeroth term
E = Term
I = 0
PRINT *, I, Term, E ! TRACE
DO
  I = I + 1 ! the next term
  Term = Term * X/REAL(I)
  E = E + Term
  PRINT *, I, Term, E ! TRACE
  IF ( Term < 0.000001 ) EXIT
END DO
PRINT *, "exp(", X, ") = ", E
END PROGRAM ExpX
```

Example execution:

```
Input a number.
3
0 1.000000 1.000000
1 3.000000 4.000000
2 4.500000 8.500000
3 4.500000 13.00000
4 3.375000 16.37500
5 2.025000 18.40000
6 1.012500 19.41250
7 0.4339286 19.84643
8 0.1627232 20.00915
9 0.05424107 20.06339
10 0.01627232 20.07967
11 0.004437906 20.08410
12 0.001109476 20.08521
13 0.0002560330 20.08547
14 0.00005486422 20.08553
15 0.00001097284 20.08554
16 0.000002057408 20.08554
17 3.630721E-7 20.08554
exp( 3.000000 ) = 20.08554
```

Example 7.4

The greatest common divisor of two integers is computed using Euclid's method. A program trace shows Euclid's algorithm in action. Again, if the program does not work correctly the program trace is a useful tool for debugging.

```

PROGRAM GCD
!-----
! Program to compute the greatest common divisor
! of two integers using the Euclid method:
!
! Given a >= b
!
! 1. Compute the remainder c of the division a/b
! 2. If c is zero then b is the gcd
! 3. If c is not zero then
!    - replace a with b
!    - replace b with c
!    - go back to step 1.
!-----
IMPLICIT NONE
INTEGER :: A, B, C

PRINT *, "Input two integers."
READ *, A, B
DO
  C = MOD(A,B)      ! the remainder of A/B
  PRINT *, A, B, C ! TRACE
  IF (C==0) EXIT   ! gcd is B
  A = B
  B = C
END DO
PRINT *, "The gcd is ", B

END PROGRAM GCD

```

Example program executions:

```

Input two integers.
21 12
    21      12      9
    12      9       3
    9       3       0
The gcd is 3

Input two integers.
364 723
    364      723      364
    723      364      359
    364      359      5
    359      5       4
    5       4       1
    4       1       0
The gcd is 1

```

If a program does not work as you intend it to, it is often useful to use a trace to help you find the error.

8. Formatted I/O and File Processing

8.1 Introduction

In this section you will learn how to use the formatted `PRINT`, `WRITE` and `READ` statements and study input from and output to files.

8.2 Formatted Output

We have already seen formatted output statements, for example

```
DO Deg = 0, 90, 5
  Rad = REAL(Deg)*Pi/180. ! convert to radians
  PRINT '(1X,I2,2(1X,F8.6))', Deg, SIN(Rad), COS(Rad)
END DO
```

Here, `1X` gives a blank space, `I2` indicates that the value is a 2-digit type integer, and `F8.6` indicates that the value is an 8-digit type real with 6 decimal places (the decimal point is counted as one digit). The output (first 3 lines only) of this program is:

```
0 0.000000 1.000000
5 0.087156 0.996195
10 0.173648 0.984808
```

The free-format version is less tidy and less easy to read (and compiler dependent):

```
PRINT *, Deg, SIN(Rad), COS(Rad)

0 0.000000E+00 1.000000
5 8.715575E-02 0.9961947
10 0.1736482 0.9848077
```

The list of format descriptors in Fortran is:

```
Iw Bw Ow Zw Fw.d Ew.d ESw.d ENw.d Gw.a A
"x.. x" Lw Tc nX /
```

Specifications of the width and number of decimal places can be omitted, for example:
F:decimal notation, **ES**:scientific notation, **EN**:engineering notation (powers of 10^3).

```
REAL :: A = 12345.67
PRINT ('( F) '), A      => 12345.6699219
PRINT ('(ES) '), A     => 1.2345670E+04
PRINT ('(EN) '), A     => 12.3456699E+03
```

8.3 Input/Output with Files

It is often useful to *input data from a file* and *output data to a file*. This is achieved in Fortran by using the `OPEN` statement to open a file for read/write, the `READ()` statement to read data from a file, and the `WRITE()` statement to write data to a file.

The OPEN statement

The **OPEN** statement has many specifiers giving, for example, the file name, its unit number, the intended action (read or write), and so on. We look at only a basic form of the statement:

```
OPEN (UNIT=unit-number, FILE="filename", ACTION="READ or WRITE")
.
. I/O statements
.
CLOSE (unit-number)
```

The READ and WRITE statements

The **READ** statement is used to read data from a file, the **WRITE** statement is used to write data to a file, they have the following basic forms:

```
.
READ (UNIT=unit-number, FMT="formatted-specifier") variable-list
.
WRITE (UNIT=unit-number, FMT="formatted-specifier") data-list
.
```

Example 8.1

The following program reads a list of values from a file **values.dat**; the I/O program statements are shown in **bold**.

PROGRAM Mean_Value	<u>values.dat</u>
IMPLICIT NONE	12.3
INTEGER, PARAMETER :: N=8	45.2
INTEGER :: I	19.4
REAL :: Value, Total=0.	74.3
OPEN (UNIT=1, FILE="values.dat", ACTION="READ")	56.3
DO I = 1, N	61.9
READ (UNIT=1, FMT=*) Value	65.2
Total = Total + Value	94.4
END DO	
CLOSE (1)	
PRINT *, "The mean is ", Total/REAL(N)	
END PROGRAM Mean_Value	

The program output is:

```
The mean is    53.62500
```

Here, the data file **values.dat** is opened and given the unit number 1, this unit number is referenced instead of the name of the file in the **READ** and **WRITE** statements. Values are read from unit 1 in free format (**FMT=***) and stored, one line at a time, in variable **value**. Finally the file is closed. Note the optional **ACTION="READ"** specifier; this permits only reading from (and not writing to) the file.

Example 8.2

A data file `scores.dat` contains student names and three exam scores. The data is stored in the file in four columns with the format:

```
abcdefghiIIIJJJKKK
```

where `abcdefghi` represents a 9 character name, `III`, `JJJ`, and `KKK` are three 3-digit integers representing percentage scores. The content of this file is:

```
Semra      94 95 89
Mustafa    66 71 75
Ceyhun     42 37 52
Asli       14 28 35
Leyla      78 69 81
```

In Fortran this format is represented by `'(A9,3I3)'`. The following program reads the student scores with the above format. Assuming that the number of records in the file is unknown, the optional `END=label` clause is used to exit the read loop when the end of the file is reached.

```
PROGRAM Student_Scores

  IMPLICIT NONE
  CHARACTER(LEN=9) :: Name
  INTEGER :: MT1, MT2, MT3
  REAL :: Total

  OPEN(UNIT=2, FILE="scores.dat", ACTION="READ")
  DO
    READ(UNIT=2, FMT='(A9,3I3)', END=10) &
      Name, MT1, MT2, MT3
    Total = 0.3*MT1 + 0.3*MT2 + 0.4*MT3
    PRINT '(A9,3(1X,I3), " =>", F5.1, "%") ', &
      Name, MT1, MT2, MT3, Total
  END DO
  10 CONTINUE
  CLOSE(2)

END PROGRAM Student_Scores
```

The program output is:

```
Semra      94 95 89 => 92.3%
Mustafa    66 71 75 => 71.1%
Ceyhun     42 37 52 => 44.5%
Asli       14 28 35 => 26.6%
Leyla      78 69 81 => 76.5%
```

The free format specification `FMT=*` maybe used for input from files if each data is separated by one or more spaces. However, a record such as

```
A. Yilmaz 87 98100
```

will appear to a free formatted input as two character fields and two integer fields, whereas the format `'(A9,3I3)'` will correctly read the data as

```
Name="A. Yilmaz", MT1=87, MT2=98, MT3=100.
```

The output of this program can be sent to a file instead of the screen by opening a second file and using the **WRITE** statement. The modifications to the above program are indicated in **bold** in the program below:

```
PROGRAM Student_Scores

  IMPLICIT NONE
  CHARACTER(LEN=9) :: Name
  INTEGER :: MT1, MT2, MT3
  REAL :: Total

  OPEN(UNIT=2, FILE="scores.dat", ACTION="READ")
  OPEN(UNIT=3, FILE="scores.out", ACTION="WRITE")

  DO
    READ(UNIT=2, FMT='(A9,3I3)', END=10) &
      Name, MT1, MT2, MT3
    Total = 0.3*MT1 + 0.3*MT2 + 0.4*MT3
    WRITE(UNIT=3, FMT='(A9,3(1X,I3), " =>", F5.1, "%")') &
      Name, MT1, MT2, MT3, Total
  END DO
  10 CONTINUE

  CLOSE(2)
  CLOSE(3)

END PROGRAM Student_Scores
```

Notes:

- The first file has the **ACTION="READ"** attribute and the second has the **ACTION="WRITE"** attribute; it is therefore not possible to accidentally read from or write to the wrong file.
- The second file is given a different unit number, 3. Unit numbers 5 and 6 are reserved for the keyboard and screen respectively so be careful using these numbers.

8.4 Non-advancing Output

A useful specifier in the **WRITE** statement is the **ADVANCE='NO'** specifier:

```
WRITE (*, FMT='(A)', ADVANCE='NO') "Input a number: "
READ *, A
```

the read prompt is positioned at the end of the text instead of on the next line, for example:

```
Input a number: 23
```

9. Subprograms: Programmer-Defined Functions

9.1 Introduction

We have seen *intrinsic functions* such as the `SIN`, `ABS` and `SQRT` functions (there are also some *intrinsic subroutines*). Additional functions and subroutines can be defined by the programmer, these are called *programmer defined subprograms*. In this section we will look at how to write *programmer defined functions*, and in the following section we will look at how to write *programmer defined subroutines*. For simplicity we will only consider *internal subprograms*. You can read about *external subprograms* and *modules* elsewhere; if you are writing a large program then I advise that you make use of *modules*.

9.2 The Concept of a Function

A function accepts some inputs and outputs a result depending on the inputs. Every function has a name and independent values of inputs. The inputs are called parameters or arguments. Figure 9.1 show a box notation of a function.

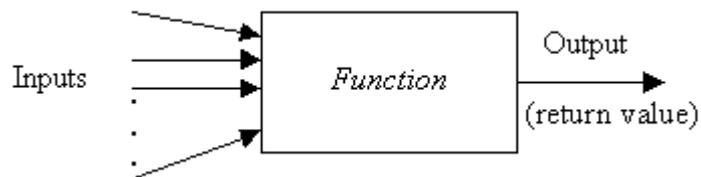


Figure 9.1: Box notation of a function

A function may have one or more inputs but has to have only one output called return value. Figure 9.2 shows the examples of one- and two-input functions:



Figure 9.2: The box notations of a one-input \sqrt{x} function and a two-input $f(x, y) = x + y$ function

9.3 Programmer-defined Functions

Fortran allows user to write this type of functions. The general form of a function must be:

```

data type FUNCTION name(list of arguments)
...
name = an expression
...
END FUNCTION name

```

where

- *data type* is the type of the function (or type of the return value) such as REAL
- Function name is given by *name*
- *list of arguments* (or local variables) are inputs to the function

For example a function that returns sum of two integers can be defined as follows:

Function declaration

```

INTEGER FUNCTION Add(A,B)
INTEGER, INTENT(IN) :: A,B
Add = A+B
END FUNCTION Add

```

Identity card of the function

<i>Type</i>	INTEGER
<i>Name</i>	Add
<i>Input parameters</i>	A, B
<i>Return value</i>	A+B

9.4 Internal and External Functions

Fortran 90/95 provides two basic type of function:

Internal Functions

They are placed after the main program section between a **CONTAINS** statement and the **END PROGRAM** statement.

```

+-----+
| PROGRAM Main
|
|   IMPLICIT NONE
|   REAL    :: X
|   INTEGER :: Y
|   .
|   X = Fun1(Z)
|   Y = Fun2(Z)
|   .
|
| CONTAINS
|
|   REAL FUNCTION Fun1(A)
|   .
|   END FUNCTION Fun1
|
|   INTEGER FUNCTION Fun2(B)
|   .
|   END FUNCTION Fun2
|
| END PROGRAM Main
+-----+

```

Notes:

Fun1 and **Fun2** are internal functions. They are used in the same way as for intrinsic functions.

The **IMPLICIT NONE** statement applies to both the main section and the internal functions.

Data declared in the main program section is also visible in the functions (it is *global*).

Data declared in a function is only visible in that function, it is *local* to the function and so is not seen by the rest of the program unit.

Arguments can be given the **INTENT (IN)** attribute to protect the variable from being changed accidentally by the function.

External Functions

They are placed after the main program section (i.e. after the `END PROGRAM` statement)

```
+-----+
| PROGRAM Main
|
|   IMPLICIT NONE
|   REAL      :: X, Fun1
|   INTEGER   :: Y, Fun2
|
|   .
|   X = Fun1(Z)
|   Y = Fun2(Z)
|   .
|
| END PROGRAM Main
|
| REAL FUNCTION Fun1(A)
| .
| END FUNCTION Fun1
|
| INTEGER FUNCTION Fun2(B)
| .
| END FUNCTION Fun2
+-----+
```

Notes:

Fun1 and **Fun2** are external functions. They are used in the same way as for intrinsic functions. You have to declare functions in main program.

The `IMPLICIT NONE` statement does not apply to both the main section and the external functions.

Data declared in the main program section is not visible in the functions.

Data declared in a function is only visible in that function, it is *local* to the function and so is not seen by the rest of the program unit.

Arguments can be given the `INTENT (IN)` attribute to protect the variable from being changed accidentally by the function.

As an example the function `add` defined at the beginning of this section can be used as follows:

Usage of an internal function

```
PROGRAM Summation
IMPLICIT NONE
INTEGER :: I,J,K

PRINT *, "Input two integers:"
READ *, I, J
K = Add(I, J)
PRINT *, "The sum is ", K

CONTAINS

INTEGER FUNCTION Add(A,B)
INTEGER, INTENT(IN) :: A,B
Add = A+B
END FUNCTION Add

END PROGRAM Summation
```

Usage of an external function

```
PROGRAM Summation
IMPLICIT NONE
INTEGER :: I,J,K, Add

PRINT *, "Input two integers:"
READ *, I, J
K = Add(I, J)
PRINT *, "The sum is ", K

END PROGRAM Summation

INTEGER FUNCTION Add(A,B)
INTEGER, INTENT(IN) :: A,B
Add = A+B
END FUNCTION Add
```

The output of both program section is:

```
Input two integers:
14
22
The sum is      36
```

Note that, we will consider only internal functions in the course.

9.5 Examples of Internal Functions:

Function references and definitions are indicated in **bold** face.

Example 9.1 Function to convert degrees to radians.

In this exmple we will consider the conversion of angles among degrees and radians. The formula for conversion is defined by:

$$\frac{D}{180} = \frac{R}{\pi}$$

where D is the angle measured in degrees and R is in radians and the number $\pi = 3.141592\dots$

```
PROGRAM Degrees2Radians

  IMPLICIT NONE
  REAL :: Degrees    ! input
  REAL :: Radians    ! output

  PRINT *, "Input the angle in degrees"
  READ *, Degrees

  Radians = Rad(Degrees)

  PRINT *, Degrees, " degrees = ", Radians, "Radians."

CONTAINS

  REAL FUNCTION Rad(A)
    REAL, INTENT(IN) :: A
    REAL, PARAMETER :: Pi = 3.141593
    Rad = A * Pi/180.
  END FUNCTION Rad

END PROGRAM Degrees2Radians
```

Example execution:

```
          Input the angle in degrees
90
90.00000      degrees =      1.570796      Radians.
```

Notes:

- The function is declared as type real i.e. it returns a type real value.
- As for intrinsic functions, an internal function can take for its arguments: variables, constants, or expressions.
- The **IMPLICIT NONE** statement applies to the whole program unit (the main section and to the function sections); therefore, the argument variable A must be declared somewhere in the program unit. In this case it is declared inside the function (and so is local to the function) and is given the **INTENT(IN)** attribute, this is a safer policy.

Example 9.2 Functions to convert Celsius to Fahrenheit, and Fahrenheit to Celsius. The formula for converting temperature measured in Fahrenheit to Celcius is:

$$C = \frac{5}{9}(F - 32)$$

where F is the Fahrenheit temperature and C is the Celcius temperature. Suppose we wish to define and use a function that performs this conversion.

```
PROGRAM Temp_Conv

  IMPLICIT NONE

  PRINT *, Fahrenheit(50.)
  PRINT *, Celsius(400.)

CONTAINS

  REAL FUNCTION Fahrenheit(X)
    REAL, INTENT(IN) :: X
    Fahrenheit = X*1.8 + 32.
  END FUNCTION Fahrenheit

  REAL FUNCTION Celsius(X)
    REAL, INTENT(IN) :: X
    Celsius = (X-32.)/1.8
  END FUNCTION Celsius

END PROGRAM Temp_Conv
```

Note that we may include more than one programmer-defined function. The output is:

```
122.0000
204.4445
```

Example 9.3 A Gaussian function.

```
PROGRAM Gaussian
  IMPLICIT NONE
  REAL :: X, M, S

  PRINT *, "Input the position X, mean M, and sigma S"
  READ *, X, M, S
  PRINT *, Gauss(X, M, S)

CONTAINS

  REAL FUNCTION Gauss(Position, Mean, Sigma)
    REAL, INTENT(IN) :: Position, Mean, Sigma
    REAL, PARAMETER :: TwoPi = 6.283185
    Gauss = EXP( -0.5*((Position-Mean)/Sigma)**2 ) / &
    (Sigma*SQRT(TwoPi))
  END FUNCTION Gauss

END PROGRAM Gaussian
```

Example execution:

```

Input the position X, mean M, and sigma S
1.8 1.0 0.6
0.2733502

```

Notes:

- The number and order of the *actual arguments* must be the same as that of the *formal arguments*, in this case there are three arguments representing the position, mean, and standard deviation (in that order).
- Be careful not misspell variable names inside a function, if the variable exists in the main program section then it will be valid and used without a run-time error! Similarly, all variables you use in the function should be declared in the function, in this way you will not modify a global variable by mistake.

Example 9.4 A factorial function

```

PROGRAM N_Factorial

  IMPLICIT NONE
  INTEGER :: I
  DO I = -2, 14
    PRINT *, I, Factorial(I)
  END DO

CONTAINS

  INTEGER FUNCTION Factorial(N)
    INTEGER, INTENT(IN) :: N
    INTEGER :: I
    IF (N < 0 .OR. N > 12 ) THEN
      Factorial = 0
    ELSE
      Factorial = 1
      DO I = 2, N
        Factorial = Factorial*I
      END DO
    END IF
  END FUNCTION Factorial

END PROGRAM N_Factorial

```

The output is:

```

-2      0
-1      0
 0      1
 1      1
 2      2
 3      6
 4     24
 5    120
 6    720
 7   5040
 8  40320
 9  362880
10 3628800
11 39916800
12 479001600
13      0
14      0

```

Notes:

- **Factorial** is an integer function, i.e. it returns an integer value.
- The argument of the function is also integer.
- Identifier ***i*** is used both in the main program section and in the function. It therefore must be declared also in the function (thus making it local to the function) otherwise the two data will conflict.
- If the argument ***n*** is negative or too large then the function does not return an incorrect result, instead it indicates that there is a problem by returning a zero value. This condition can be checked for by the programmer.

9.6 Good Programming Practice:

- Declare all function variables; this makes them local so that they do not affect variables of the same name in the main program section.
- Give all function arguments the **INTENT (IN)** attribute. If, by mistake, you try to modify the argument value inside the function then an error will occur at compilation time.
- Be careful not to misspell variable names inside a function, if the variable exists in the main program section then it will be valid and used without a run-time error! (*modules* are safer in this respect).

10. Subprograms: Programmer-defined Subroutines

10.1 Introduction

As well as *programmer defined functions*, a Fortran program can also contain *programmer defined subroutines*. Unlike functions, subroutines do not return a value. Instead, a subroutine contains a separate program section that can be *called* at any point in a program via the `CALL` statement. This is useful if the program section that the subroutine contains is to be executed more than once. It also helps the programmer to organise the program in a modular form.

In this guide we will only consider *internal subroutines*. You can read about *external subroutines* and *modules* elsewhere; if you are writing a large program then I advise that you make use of *modules*.

10.2 The Concept of a Subroutine

A subroutine accepts no input or one or more inputs and may output no or one or more many outputs. This is assumed to be many purpose function. Figure 10.1 show a box notation of a subroutine:

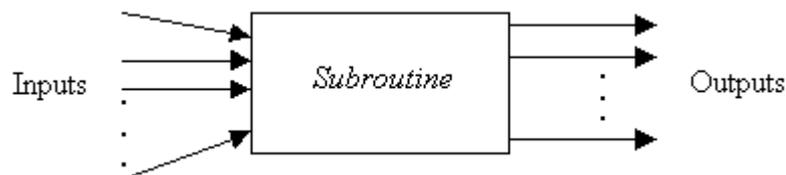


Figure 10.1: Box notation of a subroutine

The advantage of using a subroutine is, *it may have more than one return value*. This is not the case in a function. Figure 10.2 shows the examples of subroutines:



Figure 10.2: The box notations of one-input and two-output subroutine `s`, and two-input and two-output subroutine `Rect`.

9.3 Programmer-defined Subroutine

The general form of a subroutine type subprogram is:

```
SUBROUTINE name(list of arguments)
.
.
.
END SUBROUTINE name
```

where

- Subroutine name is given by *name*
- *list of arguments* (or local variables) are inputs to the subroutine

For example, a subroutine that returns area and circumference of a rectangle with sides *a* and *b* can be defined as follows:

Subroutine declaration

```
SUBROUTINE Rect(A,B,Area,Circ)
REAL, INTENT(IN)  :: A,B
REAL, INTENT(OUT) :: Area,Circ
Area = A*B
Circ = A+B
END SUBROUTINE Rect
```

Identity card of the function

<i>Type</i>	-
<i>Name</i>	Rect
<i>Input parameters</i>	A, B
<i>Output parameters</i>	Area, Circ

10.4 Internal and External Subroutines

Internal Subroutine

As for internal functions, internal subroutines are placed after the main program section between a **CONTAINS** statement and the **END PROGRAM** statement.

Notes:

```
+-----+
| PROGRAM Main
|
|   IMPLICIT NONE
|   .
|   CALL Sub1(X,Y)
|   CALL Sub2(X,Z)
|   .
|
|   CONTAINS
|
|     SUBROUTINE Sub1(A,B)
|     .
|     END SUBROUTINE Sub1
|
|   SUBROUTINE Sub2(A,B)
|   .
|   END SUBROUTINE Sub2
|
|   END PROGRAM Main
+-----+
```

Sub1 and **Sub2** are external functions. They are used in the same way as for intrinsic functions.

The **IMPLICIT NONE** statement applies to both the main section and the internal subroutines.

Data declared in the main program section is visible in the subroutines.

Arguments can be given **INTENT (IN/OUT/INOUT)** attributes to make the programmers intent clear.

External Subroutine

They are placed after the main program section (i.e. after the `END PROGRAM` statement)

Notes:

```
+-----+
| PROGRAM Main
|
|   IMPLICIT NONE
|   .
|   CALL Sub1 (X,Y)
|   CALL Sub2 (X,Z)
|   .
|
| END PROGRAM Main
|
|
| SUBROUTINE Sub1 (A,B)
| .
| END SUBROUTINE Sub1
|
| SUBROUTINE Sub2 (A,B)
| .
| END SUBROUTINE Sub2
+-----+
```

`Sub1` and `Sub2` are external functions. They are used in the same way as for intrinsic functions.

The `IMPLICIT NONE` statement does not apply to both the main section and the external subroutines.

Data declared in the main program section is not visible in the functions.

Arguments can be given `INTENT (IN/OUT/INOUT)` attributes to make the programmers intent clear.

As an example the subroutine `Rect` can be implemented as follows:

Usage of an internal subroutine

```
PROGRAM Rectangle
IMPLICIT NONE
REAL :: X,Y,Alan,Cevre

PRINT *, "Input the sides:"
READ *, X,Y
CALL Rect (X,Y,Alan,Cevre)
PRINT *, "Area is ", Alan
PRINT *, "Circum. is ", Cevre

CONTAINS

SUBROUTINE Rect (A,B,Area,Circ)
REAL, INTENT (IN)  :: A,B
REAL, INTENT (OUT) :: Area,Circ
Area = A*B
Circ = A+B
END SUBROUTINE Rect

END PROGRAM Rectangle
```

Usage of an external subroutine

```
PROGRAM Rectangle
IMPLICIT NONE
REAL :: X,Y,Alan,Cevre

PRINT *, "Input the sides:"
READ *, X,Y
CALL Rect (X,Y,Alan,Cevre)
PRINT *, "Area is ", Alan
PRINT *, "Circum. is ", Cevre

END PROGRAM Rectangle

SUBROUTINE Rect (A,B,Area,Circ)
REAL, INTENT (IN)  :: A,B
REAL, INTENT (OUT) :: Area,Circ
Area = A*B
Circ = A+B
END SUBROUTINE Rect
```

The output of both program is:

```
Input the sides:
4.0 2.0
Area is      8.000000
Circum. is   6.000000
```

Note that, we will consider only internal functions in the course.

Data can be passed to, and return from, the subroutine via arguments. As for function arguments, arguments in subroutines can be given **INTENT** attributes; they include the **INTENT (IN)**, **INTENT (OUT)**, and **INTENT (INOUT)** attributes, examples are given below:

<pre>CALL Results(Radius) ↓ SUBROUTINE Results(R) REAL, INTENT(IN) :: R . . END SUBROUTINE Results</pre>	<pre>CALL TwistFactor(N,m,Tf) . . . ↓ ↓ ↑ SUBROUTINE TwistFactor(N,M,Tf) INTEGER, INTENT(IN) :: N REAL, INTENT(IN) :: M REAL, INTENT(OUT) :: Tf END SUBROUTINE TwistFactor</pre>
<pre>CALL Cube(Length, Volume, Area) ↙ ↗ ↘ SUBROUTINE Cube(L, V, A) REAL, INTENT(IN) :: L REAL, INTENT(OUT) :: V, A . . END SUBROUTINE Cube</pre>	<pre>CALL Payback(Owed, Payment) ↙ ↘ ↘ SUBROUTINE Payback(Owed, Payment) REAL, INTENT(INOUT) :: Owed REAL, INTENT(IN) :: Payment . . END SUBROUTINE Payback</pre>

10.3 Examples of Subroutines:

Subroutine references and definitions are indicated in **bold** face.

Example 10.1

The following program inputs the radius of a sphere and then employs an internal subroutine to compute the sphere's surface area and volume, and output the results.

```
PROGRAM Sphere
!-----
! Program to compute the volume and surface area of a
! sphere radius R. An internal subroutine is employed.
!-----

IMPLICIT NONE
REAL :: Radius

PRINT *, "Input the radius of the sphere."
READ *, Radius

CALL Results(Radius)

CONTAINS

SUBROUTINE Results(R)

  REAL, INTENT(IN) :: R
  REAL, PARAMETER :: Pi=3.141593
  REAL :: Area, Volume

  Area = 4.*Pi*R**2
  Volume = 4./3.*Pi*R**3

  PRINT *, "Surface area is ", Area
```

```

PRINT *, "Volume is ", Volume
END SUBROUTINE Results
END PROGRAM Sphere

```

Example execution:

```

Input the radius of the sphere.
12.6
Surface area is    1995.037
Volume is         8379.157

```

Notes:

- It is not necessary to place an **IMPLICIT NONE** statement in an internal subroutine as the statement in the main program section applies to the whole program unit.
- In this subroutine the argument has the **INTENT (IN)** attribute as it is only intended to pass into the subroutine; this is illustrated below.

```

CALL Results(Radius)
      ↓
SUBROUTINE Results(R)
  REAL, INTENT (IN) :: R
  .
  .
END SUBROUTINE Results

```

Example 10.2

In the following example, we will consider the calculation of the twist factor of a yarn. Twist Factor, T_f , of a yarn is given by:

$$T_f = N \sqrt{\frac{m}{1000}}$$

where N (turn/m) is the number of twist of a yarn per unit length and m is measured in tex (a yarn count standard) that is mass in grams of a yarn whose length is 1 km. The program first needs a value of m . Then, the value of T_f is calculated for different value of N which takes values from 100 to 1000 with step 100.

```

PROGRAM Main
IMPLICIT NONE
REAL :: Tf,m
INTEGER :: N

PRINT *, "Input the value of m (tex)"
READ *, m

DO N=100,1000,100
  CALL TwistFactor(N,m,Tf)
  PRINT *, N, Tf
END DO

```


Example execution:

```

Input the length of the side of the cube.
12.
The volume of the cube is 1728.000
The surface area of the cube is 864.0000

```

Note:

There are three arguments in the subroutine. The first argument **L** has the **INTENT(IN)** attribute as it passes data into the subroutine. The second and third arguments **V** and **A** have the **INTENT(OUT)** attributes as they are only intended to pass data out of the subroutine. This is illustrated below:

```

CALL Cube(Length, Volume, Area)
      ↙     ↘     ↗
SUBROUTINE Cube(L, V, A)
  REAL, INTENT(IN) :: L
  REAL, INTENT(OUT) :: V, A
  .
  .
END SUBROUTINE Cube

```

Note that the number of and order of the arguments should be the same in the call (the actual arguments) and in the subroutine (the formal arguments).

Example 10.4

The following program illustrates the use of an argument with an **INTENT(INOUT)** attribute.

```

PROGRAM Money_Owed

  IMPLICIT NONE
  REAL :: Owed = 1000., Payment

  DO
    PRINT *, "Input the payment"
    READ *, Payment
    CALL Payback(Owed, Payment) ! Subtract from the money owed.
    IF ( Owed == 0. ) EXIT      ! Repeat until no more money is owed.
  END DO

CONTAINS

  SUBROUTINE Payback(Owed ,Payment)

    REAL, INTENT(INOUT) :: Owed
    REAL, INTENT(IN)    :: Payment
    REAL :: Overpaid = 0.

    Owed = Owed - Payment

    IF ( Owed < 0. ) THEN
      Overpaid = - Owed
      Owed = 0.
    END IF

    PRINT *, "Payment made ", Payment, ", amount owed is now ", Owed
    IF ( Overpaid /= 0. ) PRINT *, "You over paid by ", Overpaid

  END SUBROUTINE Payback

END PROGRAM Money_Owed

```

Example execution:

```

Input the payment
350
Payment made    350.0000 , amount owed is now  650.0000
Input the payment
350
Payment made    350.0000 , amount owed is now  300.0000
Input the payment
350
Payment made    350.0000 , amount owed is now   0.000000
You over paid by  50.00000

```

Notes:

Argument **Owed** has the **INTENT(INOUT)** attribute; it passes a value into the subroutine which then passes it back via the same argument after modifying it. Argument **Payment** only passes data into the subroutine and so has the **INTENT(IN)** attribute. This is illustrated righth.

```

CALL Payback(Owed, Payment)
      ↕      ↘
SUBROUTINE Payback(Owed, Payment)
  REAL, INTENT(INOUT) :: Owed
  REAL, INTENT(IN)   :: Payment
  .
  .
END SUBROUTINE Payback

```

10.4 Good Programming Practice:

- Declare all arguments used in the subroutine; this makes them local so that they do not affect variables of the same name in the main program section.
- Give all arguments the appropriate **INTENT(IN)**, **INTENT(OUT)** or **INTENT(INOUT)**, attribute.
- Be careful not misspell variable names inside a subroutine, if the variable exists in the main program section then it will be valid and used without a run-time error! (*modules* are safer in this respect).

11. Arrays and Array Processing

11.1 Introduction

In this section we will look more at arrays with emphasis placed on array processing, array functions, and using arrays in programmer-defined functions and subroutines.

11.2 Arrays

An array is a group of variables or constants, all of the same type, which is referred to by a single name. For example, if the following scalar variable can represent the mass of an object:

```
REAL :: Mass
```

then the masses of a set of 5 objects can be represented by the array variable

```
REAL :: Mass(5)
```

The 5 *elements* of the array can be assigned as follows:

```
Mass(1) = 8.471
Mass(2) = 3.683
Mass(3) = 9.107
Mass(4) = 4.739
Mass(5) = 3.918
```

or more concisely using an array constant:

```
Mass = (/ 8.471, 3.683, 9.107, 4.739, 3.918 /)
```

We can operate on individual elements, for example

```
Weight(3) = Mass(3) * 9.81
```

or we can operate on a whole array in a single statement:

```
Weight = Mass * 9.81
```

Here both `Weight` and `Mass` are arrays with 5 elements; the two arrays must conform (have the same size).

The above whole array assignment is equivalent to:

```
DO I = 1, 5
  Weight(I) = Mass(I) * 9.81
END DO
```

Whole array assignment can be used for initialising all elements of an array with the same values:

```
A = 0.
B = 100
```

A and B are arrays.

11.3 The WHERE Statement and Construct

We can make the whole array assignment conditional with the `WHERE` *statement*. For example we have an array `v` of values that we want to take the square-root of, but only for positive values:

```
WHERE ( V >= 0. ) V = SQRT(V)
```

This is equivalent to

```
DO I = 1, N
  IF ( V(I) >= 0. ) V(I) = SQRT(V(I))
END DO
```

where `N` is the size of the array. Or, we have an array `v` of values that we want to take the reciprocal of, but only for non-zero values:

```
WHERE (V /= 0. ) V = 1./V
```

This is equivalent to

```
DO I = 1, N
  IF ( V(I) /= 0. ) V(I) = 1./V(I)
END DO
```

where `N` is the size of the array.

The `WHERE` *construct* allows for a block of statements and the inclusion of an `ELSEWHERE` statement:

```
WHERE ( V >= 0. )
  V = SQRT(V)
ELSEWHERE
  V = -1.
ENDWHERE
```

11.4 Array Sections

We can write the whole array assignment

```
Weight = Mass * 9.81
```

in the form of an array section:

```
Weight(1:N) = Mass(1:N) * 9.81
```

where `N` is the size of the array.

Here the section `1:N` represents the elements 1 to `N`. A part of an array (an array section) can be written, for example, as:

```
Weight(2:5) = Mass(2:5) * 9.81
```

which is equivalent to

```
DO I = 2, 5
  Weight(I) = Mass(I) * 9.81
END DO
```

Array sections are also useful for initialising arrays, for example:

```
A(1:4) = 0.
A(5:10) = 1.
```

is equivalent to the array constant assignment:

```
A = (/ 0., 0., 0., 0., 1., 1., 1., 1., 1., 1. /)
```

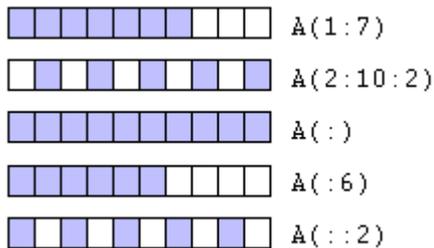
A third index indicates increments:

```
A(2:10:2) = 5.
```

is equivalent to

```
DO I = 2, 10, 2
  A(I) = 5.
END DO
```

More examples of array sections are shown below. The 10 elements of array **A** are represented by a series of boxes. The elements referenced by the array section are shaded.



11.5 Array Indices

In the following array declaration

```
REAL :: A(9)
```

the index for the elements of the array go from 1 to 9. The index does not have to begin at 1, it can be zero or even negative; this is achieved with the ":" symbol:

```
REAL :: A(0:8), B(-4:4), C(-8:0)
```

All the above arrays have 9 elements. The index of **A** runs from 0 to 8, the index of **B** runs from -4 to 4 (including zero), and the index of **C** runs from -8 to 0.

11.6 Assignment using Implied Loops

An array can be assigned using an implied loop, For example

```
A = (/ (I*0.1, I=1,9) /)
```

assigns to array **A** the values:

```
0.1 0.2 0.3 0.4 0.5 0.6 0.7 0.8 0.9
```

The implied loop (in **bold**) appears in an array constant.

11.7 Multi-dimensional Arrays

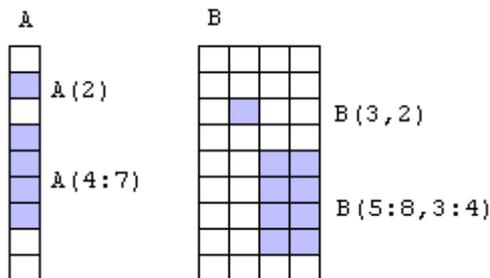
In the array declaration

```
REAL :: A(9)
```

array **A** has one dimension (one index); such an array is called a *vector*. An array can have more than one dimension, for example the declaration of a two-dimensional array **B** may be as follows:

```
REAL :: B(9,4)
```

A two-dimensional array has two indices and is called a *matrix*. The above vector and matrix are visualised below, vector **A** has 9 elements, matrix **B** has 36 elements arranged in 9 rows and 4 columns:



An array can have many dimensions, though it is not common to go above three-dimensions.

11.8 Array Input/Output

We will now look at input and output of arrays. Only one-dimensional arrays will be considered; for two-dimensional arrays the principle is the same except that you need to think about whether the I/O should be row-wise or column-wise.

Consider an array **A** declared as:

```
REAL :: A(9)
```

The array can be input and output as a whole array:

```
READ *, A
PRINT *, A
```

which is equivalent to the implied loops:

```
READ *, ( A(I), I = 1, 9 )
PRINT *, ( A(I), I = 1, 9 )
```

or individual elements can be referenced:

```
READ *, A(4)
PRINT *, A(4)
```

There are various methods for output of arrays; consider the array:

```
REAL :: A(9) = (/ (I*0.1, I = 1, 9) /)
```

Array `A` takes the values 0.1, 0.2, 0.3, 0.4, 0.5, 0.6, 0.7, 0.8, and 0.9 . The free format output of the whole array

```
PRINT *, A
```

which is equivalent to the implied loop:

```
PRINT *, (A(I), I = 1, 9)
```

will appear something like:

```
0.1000000  0.2000000  0.3000000  0.4000000  0.5000000
0.6000000  0.7000000  0.8000000  0.9000000
```

A formatted output, for example,

```
PRINT ' (9(F3.1,1X)) ', A
```

gives:

```
0.1  0.2  0.3  0.4  0.5  0.6  0.7  0.8  0.9
```

If the multiplier is omitted then the output will be given line by line; i.e.

```
PRINT ' (F3.1,1X) ', A
```

gives:

```
0.1
0.2
0.3
0.4
0.5
0.6
0.7
0.8
0.9
```

This is equivalent to the DO loop:

```
DO I = 1, 9
  PRINT ' (F3.1,1X) ', A(I)
END DO
```

Array sections can also be referenced, for example:

```
PRINT ' (9(F3.1,1X)) ', A(3:8)
```

gives:

```
0.3 0.4 0.5 0.6 0.7 0.8
```

Note that the multiplier in the format specifier can be 6 or greater.

11.9 Intrinsic Functions for Arrays

Most intrinsic functions that we use for scalars, for example `SIN`, `INT`, and `ABS`, are *elemental*; i.e. they can also apply to arrays. For example:

```
REAL :: A= (/ 0.2, 0.3, 0.4, 0.5, 0.6 /)
PRINT *, SIN(A)
```

gives

```
0.1986693 0.2955202 0.3894183 0.4794255 0.5646425
```

There are, in addition to the elemental functions, intrinsic functions whose arguments are specifically arrays. Some them are listed below (see elsewhere for a more complete list).

Function	Description
MAXVAL (A)	Gives the maximum value of array A
MINVAL (A)	Gives the minimum value of array A
MAXLOC (A)	Index location of maximum value of A
MINLOC (A)	Index location of minimum value of A
PRODUCT (A)	Gives product of the values in array A
SIZE (A)	Gives the number of values of array A
SUM (A)	Gives the sum of the values in array A
MATMUL (A,B)	Gives the cross product of arrays A and B
TRANSPPOSE (A)	Gives the transpose of array A

11.10 Arrays as Arguments in Subprograms

When an array is passed as an argument to a subprogram the subprogram creates the array locally and then destroys it when the execution of the subprogram is complete. Such arrays are called *semi-dynamic arrays*. The declaration of semi-dynamic arrays can be of three types: *explicit-shaped*, *assumed-shaped*, and *automatic* arrays. We will only consider subprograms with assumed-shaped arrays; you can read about the other forms of semi-dynamic arrays elsewhere. Also read about *Dynamic (allocatable)* arrays; these are given in Section 11.11.

Example 11.1

The following program employs a function to return the range (difference between the minimum and maximum values) of an array.

```
PROGRAM Range_of_Data
!-----
! This program employs a function to return
! the range (difference between the minimum
! and maximum values) of an array.
!-----
  IMPLICIT NONE

  REAL :: V(8) = (/ 16.8, 12.3, -6.2, 8.4, &
                   31.6, 14.1, 17.3, 26.9 /)

  PRINT *, "The range is ", Range(V)

CONTAINS

  REAL FUNCTION Range(Values)
  REAL, INTENT(IN) :: Values(:)

    Range = MAXVAL(Values) - MINVAL(Values)

  END FUNCTION Range

END PROGRAM Range_of_Data
```

Output:

```
The range is      37.80000
```

Notes:

- The function creates an array **values** (the formal argument) with the declaration **REAL, INTENT(IN) :: Values(:)**
- The colon ":" indicates that the size of the array should be the same as that of the actual argument **v** (the shape of the array is assumed in this declaration).
- The range of values is computed using intrinsic functions **MAXVAL** and **MINVAL**.

Example 11.2

The program below employs a subroutine to take the square root of each element of an array, if an element value is negative then -1 is assigned.

```

PROGRAM Array_Square_Root
!-----
! This program employs a subroutine to
! take the square root of each element
! of an array, if an element value is
! negative then -1 is assigned.
!-----
  IMPLICIT NONE

  REAL :: V(8) = (/ 16.8, 12.3, -6.2, 8.4, &
                   31.6, 14.1, 17.3, 26.9 /)

  PRINT *, "The values are ", V
  CALL SqrtN(V)
  PRINT *, "Their sqrt are ", V

CONTAINS

  SUBROUTINE SqrtN(Values)

    REAL, INTENT(INOUT) :: Values(:)

    WHERE ( Values >= 0 )
      Values = SQRT(Values)
    ELSEWHERE
      Values = -1.
    ENDWHERE

  END SUBROUTINE

END PROGRAM Array_Square_Root

```

Output (values are rounded to 3dp):

```

The values are 16.800 12.300 -6.2000 8.4000 31.600 14.100 17.300 26.900
Their sqrt are 4.099 3.507 -1.0000 2.8983 5.6214 3.755 4.159 5.187

```

Notes:

- Again, the formal argument **values** is created as an assumed-shaped array.
- The array is given the **INTENT(INOUT)** attribute as it is passed into the subroutine and then back out after it is modified.
- The subroutine employs the **WHERE** construct, see "The **WHERE** statement and construct".

Example 11.3

A list of exam scores is stored in a file called `exam-scores.dat`. The following program reads the scores into an array and employs a function to calculate the mean score. It is common for a few scores to be zero representing students that were absent from the exam, these zero scores are not included in the calculation of the mean.

<pre>exam-scores.dat 54 67 89 34 66 73 81 0 76 24 77 94 83 0 69 81</pre>	<pre>PROGRAM Mean_No_Zeros IMPLICIT NONE INTEGER, PARAMETER :: Number_of_Values=16 REAL :: Scores(Number_of_Values) OPEN(UNIT=3, FILE="exam-scores.dat",& ACTION="READ") READ (3, *) Scores CLOSE(3) PRINT *, "The mean is ", MeanNZ(Scores) CONTAINS REAL FUNCTION MeanNZ(V) REAL, INTENT(IN) :: V(:) REAL :: Total INTEGER :: I, Count Total = 0. Count = 0 DO I = 1, SIZE(V) IF (V(I) /= 0.) THEN Total = Total + V(I) Count = Count + 1 END IF END DO MeanNZ = Total/REAL(Count) END FUNCTION MeanNZ END PROGRAM Mean_No_Zeros</pre>
--	---

Output:

```
The mean is      69.14286
```

Notes:

- The size of the array is declared with the named constant `Number_of_Values = 16`, this is not very convenient as we have to recompile the program every time the the number of values in the data file changes. There are various solutions to this problem (including the use of *dynamic arrays*) but for simplicity we will leave the program as it is.
- After opening the file, all 16 lines of data are input in the single statement `READ (3,*) Scores`. For this *whole array assignment* the number of elements in the array must equal the number of values in the file. If there are less than 16 entries in the file then the program will exit with an error something like `"I/O error: input file ended"`, if there are more than 16 entries in the file then only the first 16 will be read.
- Again an assumed-shaped array is used in the function. However, in the `DO` loop we need to know the size of the array, this is obtained with the `SIZE` function.
- The function `MeanNZ` could simply be replaced with the array processing functions `SUM` and `COUNT` with the following expression:

```
PRINT*, "The mean is ", SUM(Scores, MASK=Scores/=0.) / COUNT(Scores/=0.)
```

Example 11.4

The above program can be rewritten using a subroutine instead of a function; the changes are indicated in **bold face**.

```

PROGRAM Mean_No_Zeros

  IMPLICIT NONE
  INTEGER, PARAMETER :: Number_of_Values=16
  REAL :: Scores(Number_of_Values), Mean

  OPEN(UNIT=3, FILE="exam-scores.dat", ACTION="READ")
  READ (3, *) Scores
  CLOSE(3)

  CALL MeanNZ(Scores, Mean)
  PRINT *, "The mean is ", Mean

CONTAINS

  SUBROUTINE MeanNZ(V, M)

    REAL, INTENT(IN) :: V(:)
    REAL, INTENT(OUT) :: M
    REAL :: Total
    INTEGER :: I, Count

    Total = 0.
    Count = 0

    DO I = 1, SIZE(V)
      IF ( V(I) /= 0. ) THEN
        Total = Total + V(I)
        Count = Count + 1
      END IF
    END DO

    M = Total/REAL(Count)

  END SUBROUTINE MeanNZ

END PROGRAM Mean_No_Zeros

```

Notes:

- As for the function of Example 1, an assumed-shaped array is used to copy the array from the main program section. The **SIZE** function is used for the **DO** loop.
- The mean value is returned via the argument **M** instead of via a function. **M** is given the **INTENT(OUT)** attribute.

11.11 Dynamic Arrays (Allocatable Arrays)

A declaration of a compile-time array of the form:

```
INTEGER, PARAMETER :: N = 10
REAL :: A(N)
```

Causes the compiler to allocate a block of memory large enough to hold 10 real values. But Fortran does not allow us to write:

```
INTEGER :: N                                ! declare a variable

PRINT *, "How many element?"                ! At run time, let the user
READ *, N                                    ! input the size of the array

REAL :: A(N)                                ! and then try to allocate
! *** NOT ALLOWED ***
```

Fortran 90 does, however, provide allocatable or run-time or dynamic arrays for which memory is allocated during execution (i.e. run-time allocation). If the required size of an array is unknown at compile time then a dynamic array should be used.

A dynamic array is declared using `ALLOCATABLE` attribute as follows:

```
type, ALLOCATABLE :: array_name
```

for example:

```
INTEGER, ALLOCATABLE :: A(:)    ! for a vector
REAL, ALLOCATABLE    :: B(:, :) ! for a matrix
```

After declaring the dynamic array, the bounds can be assigned using `ALLOCATE` statement as follows:

```
ALLOCATE(array_name(lower_bound:upper_bound))
```

An example is:

```
ALLOCATE(A(10))    ! 10 element vector
ALLOCATE(B(4,4))  ! 4x4 matrix
```

If you wish to check the allocation status too:

```
ALLOCATE(array_name(lower_bound:upper_bound), STAT=status_variable)
```

In this form, the integer variable `status_variable` will be set to zero if allocation is successful, but will be assigned some value if there is insufficient memory.

```
READ *, N                                ! read an integer N
ALLOCATE(A(N), STAT=AllocStat)           ! try to allocate N element vector
IF(AllocStat /= 0) THEN                   !--- check the memory ---
  PRINT *, "Not enough memory to allocate A"
  STOP
END IF
```

If the allocated array is no longer needed in the program, the associated memory can be freed using DEALLOCATE statement as follows:

```
DEALLOCATE (array_name)
```

for example:

```
DEALLOCATE (A)
```

The following example will summarise usage of the dynamic arrays:

Example 11.5

Write program to input n integer numbers and outputs the median of the numbers. The median is the number in the middle. In order to find the median, you have to put the values in order from lowest to highest, then find the number that is exactly in the middle.

```
PROGRAM Dynamic_Array
!-----
! This program calculates median of N numbers.
! The median is the number in the middle for the
! given set of data. For example:
!
! Median(3,4,4,5,6,8,8,8,10) = 6.0
! Median(5,5,7,9,11,12,15,18) = (9+11)/2.0 = 10.0
!-----

IMPLICIT NONE
INTEGER, ALLOCATABLE :: A(:)
INTEGER :: N,As
REAL :: Median

PRINT *, "Input N"
READ *, N

ALLOCATE (A(N), STAT=As)
IF (As /= 0 ) THEN
    PRINT *, "Not enough memory"
    STOP
END IF

PRINT *, "Input ", N , " integers in increasing order:"
READ *, A

IF (MOD(N,2)==1) THEN ! odd number of data
    Median = A((N+1)/2)
ELSE ! even number of data
    Median = (A(N/2)+A(N/2+1))/2.0
END IF

PRINT *, "Median of the set is ", Median

DEALLOCATE (A)

END PROGRAM Dynamic_Array
```

Example Executations:

```
Input N
9
Input          9 integers in increasing order:
Input N integers in increasing order:
3 4 4 5 6 8 8 8 10
Median of the set is    6.000000
```

```
Input N
8
Input          8 integers in increasing order:
5 5 7 9 11 12 15 18
Median of the set is    10.00000
```

```
Input N
6
Input          6 integers in increasing order:
80 85 90 90 90 100
Median of the set is    90.00000
```

Problem:

Write a Fortran program to find mean, mode and median of n integer numbers. Note that, mode is the most frequent number in a set of data. For example:

```
Mode of the set: 2 2 5 9 9 9 10 10 11 12 18 is 9. (unimodal set of data)
Mode of the set: 2 3 4 4 4 5 7 7 7 9 is 4 and 7 (bimodal set of data)
Mode of the set: 1 2 3 8 9 10 12 14 18 is ? (data has no mode)
```

12. Selected Topics

12.1 Numerical KINDS

The `KIND` type enables the user to request which intrinsic type is used based on precision and/or range. This facilitates an improved numerical environment. Programmers porting their programs to different machines must deal with differing digits of precision. Using `KIND`, the programmer can specify the numeric precision required.

Variables are declared with the desired precision by using the `KIND` attribute:

```
type(KIND = kind type value) :: variable list
```

For Example:

```
INTEGER :: I           ! default KIND=4
INTEGER(KIND=4) :: J   ! default
INTEGER(KIND=1) :: K   ! limited precision   -127 <= K <= 127
INTEGER(KIND=2) :: L   ! limited precision   32767 <= L <= 32767
INTEGER(KIND=4) :: M   ! limited precision  -1E-38 <= M <= 1E+38
INTEGER(KIND=8) :: N   ! limited precision  -1E-308 <= N <= 1E+308
INTEGER(2)      :: I   ! KIND= is optional
INTEGER         :: P=1_8 ! P=1 and is of kind type 8
REAL            :: A   ! default KIND=4
REAL(KIND=4)   :: B   ! limited precision  -1.0E-38 <= B <= 1.0E+38
REAL(KIND=8)   :: C   ! limited precision  -1.0E-308 <= C <= 1.0E+308
```

Following program will print the largest numbers that can be stored by each kind.

```
PROGRAM Numerical_Kinds

  INTEGER (KIND=1) :: K1
  INTEGER (KIND=2) :: K2
  INTEGER (KIND=4) :: K4
  INTEGER (KIND=8) :: K8
  REAL (KIND=4) :: R4
  REAL (KIND=8) :: R8

  PRINT *, "Largest number for K1:", HUGE (K1)
  PRINT *, "Largest number for K2:", HUGE (K2)
  PRINT *, "Largest number for K4:", HUGE (K4)
  PRINT *, "Largest number for K8:", HUGE (K8)
  PRINT *, "Largest number for R4:", HUGE (R4)
  PRINT *, "Largest number for R8:", HUGE (R8)

END PROGRAM Numerical_Kinds
```

The output of the program after compiling with Intel Fortran Compiler (IFC) that we use:

```
Largest number for K1: 127
Largest number for K2: 32767
Largest number for K4: 2147483647
Largest number for K8: 9223372036854775807
Largest number for R4: 3.4028235E+38
Largest number for R8: 1.797693134862316E+308
```

12.2 Numerical Derivative of a Function

Let $f(x)$ be defined (analytic) at any point x_0 . The derivative of $f(x)$ at $x = x_0$ is defined as:

$$f'(x) = \frac{dy}{dx} = \lim_{h \rightarrow 0} \frac{f(x_0 + h) - f(x_0)}{h}$$

In a computer program the limit of h can not be zero because of underflow limit. But it can be selected close to zero such as $h = 0.01$. Thus, a computer implementation can be done as follows:

```
PROGRAM Derivative
!-----
! Evaluates the numerical derivative of a function
! F(x) at a given point. The function dF(x) returns
! the derivative of f(x) at point x0.
!-----
REAL :: x0

PRINT *, "Input x0"
READ *, x0

PRINT *, "F(x0) = ", F(x0)
PRINT *, "F'(x0) = ", dF(x0)

CONTAINS

REAL FUNCTION F(x)           ! function definition
REAL, INTENT(IN) :: x
  F = x**3 - 2*x + 5
END FUNCTION F

REAL FUNCTION dF(X)         ! the derivative of the function
REAL, INTENT(IN) :: x
REAL :: h
h = 0.01
  dF = (F(x+h) - F(x)) / h
END FUNCTION dF

END PROGRAM Derivative
```

Example execution:

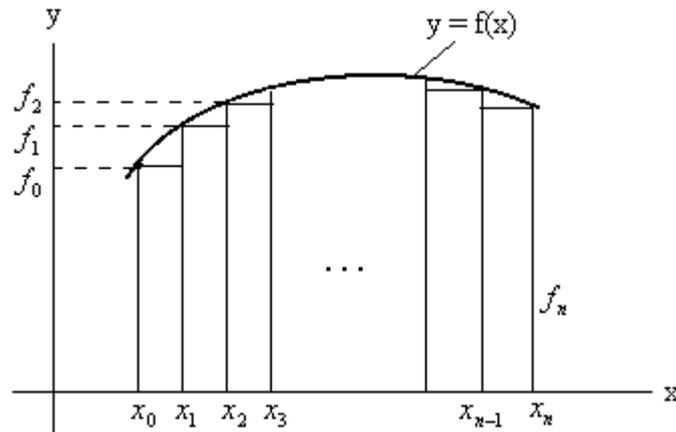
```
Input x0
2
F(x0) = 9.000000
F'(x0) = 10.06012
```

If we check the result:

$$f(x) = x^3 - 2x + 5 \rightarrow f(2) = 9$$

$$f'(x) = 3x^2 - 2 \rightarrow f'(2) = 3(2)^2 - 2 = 10$$

12.3 Numerical Integration of a Function



For the figure total area of the rectangles:

$$f(x_0)\Delta x + f(x_1)\Delta x + f(x_2)\Delta x + \cdots + f(x_n)\Delta x = \sum_{h=0}^n f(x_k)\Delta x$$

for $\Delta x \rightarrow 0$ this sum will be:

$$\lim_{\Delta x \rightarrow 0} \sum_{h=0}^n f(x_k)\Delta x = \int_a^b f(x)dx$$

Thus, the geometric meaning of the definite integral is area under the curve $y=f(x)$. In a computer program, Δx cannot be zero, but can be selected close zero such as $\Delta x = 0.01$.

For this case following program can be used to evaluate definite integral of $f(x)$ between $[a,b]$.

```

PROGRAM Integral
!-----
! Evaluates the numerical integration of a function
! f(x) between limits a and b by rectangles method.
! Integration is performed by the function Ingerate.
!-----
IMPLICIT NONE
REAL :: A,B,Result

  PRINT *, "Input A and B"
  READ *, A,B

  Result = Integrate(A,B)

  PRINT *, "The integral is:",Result

CONTAINS

  REAL FUNCTION F(x)
  REAL, INTENT(IN) :: x
    F = x**2           ! put your function here
  END FUNCTION F

```

```

REAL FUNCTION Integrate(A,B)
!-----
! retruns the intgral of f(x) between limits
! [a,b] by rectangles method.
!-----
REAL, INTENT(IN) :: A,B
INTEGER,PARAMETER :: N = 1000
INTEGER :: k
REAL :: x,dx,Sum

    dx = (B-A)/N
    Sum = 0.0
    x = A

    DO k=1,N-1
        x = x + dx
        Sum = Sum + F(x)
    END DO

    Integrate = Sum*dx

END FUNCTION Integrate

END PROGRAM Integral

```

Example execuataion:

Input A and B

1

2

The integral is: 2.334912

The analitical result is:

$$\int_1^2 x^2 dx = 2.333333$$

12.4 Mean and Standard Deviation

This topic is included because it is commonly used in statistical analysis, and demonstrates the power of whole array processing in Fortran. The mean value \bar{V} and standard deviation σ of n values V_i ($i = 1, n$) are defined below, the Fortran definitions are also shown as concise one-line expressions (here \mathbf{v} is a type real Fortran array of any size and shape).

$$\bar{V} = \frac{1}{n} \sum_{i=1,n} V_i \quad \text{mean} = \text{SUM}(\mathbf{V}) / \text{SIZE}(\mathbf{V})$$

$$\sigma = \sqrt{\frac{\sum_{i=1,n} (V_i - \bar{V})^2}{n-1}} \quad \text{sigma} = \text{SQRT}(\text{SUM}((\mathbf{V}-\text{mean})^{**2}) / (\text{SIZE}(\mathbf{V}) - 1))$$

Note that the value of n does not need to be known, we can use `SIZE()` instead. If you wish to omit from the calculation all zero values, then this can be done simply with the `MASK` option and the `COUNT` function:

```
mean = SUM(V, MASK=V/=0) / COUNT(V/=0)
sigma = SQRT(SUM((V-mean)**2, MASK=V/=0) / REAL(COUNT(V/=0) - 1))
```

Following program is evaluated the mean and standard deviation of n real values which are stored in a dynamic array.

```
PROGRAM Mean_Sd
!-----
! Calculates mean and standard deviation
! n numbers. The values are stored in a dynamic array.
!-----
IMPLICIT NONE
REAL, ALLOCATABLE :: X(:)
INTEGER :: N
REAL :: Mean, Sigma

PRINT *, "Input N"
READ *, N
ALLOCATE (X(N))

PRINT *, "Input N real values:"
READ *, X

Mean = SUM(X) / N
Sigma = SQRT(SUM((V-mean)**2) / (SIZE(V) - 1))

PRINT *, "Mean = ", Mean
PRINT *, "Sigma= ", Sigma

DEALLOCATE (X)

END PROGRAM Mean_Sd
```

For the set: 1.1, 1.2, 1.1, 1.0, 1.5 the program will output:

```
Mean = 1.180000
Sigma= 0.1923538
```

12.5 Numerical Data Types \leftrightarrow String Conversion

Sometimes it is necessary to convert a numerical data type to a string or vice versa. Fortran provides a mechanism similar to formatted I/O statements for files, that allows you to convert numeric data from internal binary representation to 'formatted' representation.

The following examples are for `INTEGER` variable but of course you can use other types of variables (with proper formats):

Converting a string to an integer

```
INTEGER      :: IntVar
CHARACTER(80) :: StrVar
...
READ(UNIT=StrVar,FMT='(I5)') IntVar
```

Converting an integer to a string

```
INTEGER      :: IntVar
CHARACTER(80) :: StrVar
...
WRITE(UNIT=StrVar,FMT='(I5)') IntVar
```

The following example is the demonstration of integer to string and real to string conversion:

```
PROGRAM Conversions

INTEGER :: I = 123456
REAL    :: R = 123.456
CHARACTER(10) :: A,B

WRITE(UNIT=A, FMT='(I10)') I ! convert integer to a string
WRITE(UNIT=B, FMT='(F10.2)') R ! convert real to a string

PRINT *, "Integer I=", I
PRINT *, "String A=", A

PRINT *, "Real R=", R
PRINT *, "String B=", B

END PROGRAM Conversions
```

Output of the program is:

```
Integer I=      123456
String  A=      123456
Real    R=      123.4560
String  B=      123.46
```

The following functions can be used to convert a string to an integer and real respectively:

```
INTEGER FUNCTION StrToInt(String)      ! Converts a string to an integer
CHARACTER (*), INTENT(IN) :: String
  READ(UNIT=String,FMT='(I10)') StrToInt
END FUNCTION StrToInt
```

```
REAL FUNCTION StrToReal(String)        ! Converts a string to a real
CHARACTER (*), INTENT(IN) :: String
  READ(UNIT=String,FMT='(F10.5)') StrToReal
END FUNCTION StrToReal
```

Topics Not Covered

This guide covers Fortran 90 at only a basic level and with limited depth. Intermediate and advanced topics, and extensions in Fortran 95/2003, are not covered. The following is a list of some important topics that are omitted in the guide; if you are interested in furthering your Fortran knowledge then look these up other Fortran resources.

Pointers and linked structures - related to memory management.

Derived types - combine intrinsic types into a new compound type.

Modules (**MODULE**, **USE**) - modular programming.

PUBLIC, PRIVATE, SAVE, and PURE attributes - relating to the scope of data.

There are also many more features relating to input and output, processing of multidimensional arrays, character manipulation functions and other intrinsic functions that are not covered in the guide. The programmer should also be familiar with issues such as scope, round-off errors, and numerical range.

Appendix: List of Fortran Intrinsics

The following tables list all of the standard Fortran 95 intrinsic functions and subroutines according to their category.

Notes: values in brackets () are *arguments*; square brackets [] indicate *optional arguments*.

Single precision is assumed to be **KIND=4**, double precision **KIND=8**.

<p>Math Functions</p> <p>See below for : “Trigonometric and Hyperbolic Functions”, “Complex Functions”, and “Vector and Matrix Functions”.</p> <p>Notes: 1. Most math functions are elemental, i.e. the arguments may be scalar or arrays. 2. Some math functions are defined only for a specific numerical range; exceeding a permitted range will result in a <i>NaN</i> or <i>Infinite</i> value, or a program crash.</p>	<p>ABS (X) absolute value DIM (X, Y) positive difference EXP (X) e^x LOG (X) $\log_e x$ LOG10 (X) $\log_{10} x$ MAX (A, B [, C, ...]) maximum value MIN (A, B [, C, ...]) minimum value MOD (A, B) remainder of A/B MODULO (A, B) A modulo B SIGN (A, B) A with the sign of B SQRT (X) square-root of X</p> <p>See also MAXVAL and MINVAL in “Array Query Functions” and PRODUCT and SUM in “Array Processing Functions”.</p>
<p>Math – Trigonometric and Hyperbolic Functions</p>	<p>ACOS (X) arc-cosine of X ASIN (X) arc-sine of X ATAN (X) arc-tan of X ATAN2 (Y, X) alt. arc-tangent of X COS (X) cosine of X COSH (X) hyperbolic cosine of X SIN (X) sine of X SINH (X) hyperbolic sine of X TAN (X) tangent of X TANH (X) hyperbolic tangent of X</p>
<p>Math – Complex Functions</p>	<p>AIMAG (Z) imaginary part of Z CMPLX (X[,Y][,KIND]) (X + Yi) CONJG (Z) complex conjugate of Z</p> <p>See also REAL in “Numerical Model Functions”.</p>
<p>Math – Vector and Matrix Functions</p>	<p>DOT_PRODUCT (V1, V2) vector dot product MATMUL (M1, M2) matrix multiplication TRANSPOSE (MATRIX) matrix transpose</p>

<p>Array Query Functions</p> <p>See a text book for definitions</p>	<p>ALL (MASK [,DIM]) ALLOCATED (ARRAY) ANY (MASK [,DIM]) LBOUND (ARRAY [,DIM]) MAXLOC (ARRAY [,DIM] [,MASK]) MAXVAL (ARRAY, DIM [,MASK]) MINLOC (ARRAY [,DIM] [,MASK]) MINVAL (ARRAY [,DIM] [,MASK]) SHAPE (SOURCE) SIZE (ARRAY [,DIM]) UBOUND (ARRAY [,DIM])</p>																																		
<p>Array Processing Functions</p> <p>See a text book for definitions</p>	<p>CSHIFT (ARRAY, SHIFT [,DIM]) COUNT (MASK [,DIM]) EOSHIFT (ARRAY, SHIFT [,BOUNDARY] [,DIM]) MERGE (A, B, MASK) PACK (ARRAY, MASK [,VECTOR]) PRODUCT (ARRAY [,DIM] [,MASK]) RESHAPE (SOURCE, SHAPE [,PAD] [,ORDER]) SPREAD (SOURCE, DIM, N) SUM (ARRAY [,DIM] [,MASK]) UNPACK (VECTOR, MASK, FIELD)</p>																																		
<p>Character and String Functions</p> <p>Notes:</p> <ol style="list-style-type: none"> 1. Character concatenation can be achieved with the // operator, e.g. "forty" // "two" results in the string "fortytwo". 2. The logical operators >=, >, <=, and <, can be used to compare character strings; the <i>processor</i> collating sequence is used. 3. If string A="abcdefg", then A(3:5) is the substring "cde". 	<table border="0"> <tbody> <tr> <td>ACHAR (I)</td> <td>ASCII character I</td> </tr> <tr> <td>ADJUSTL (STRING)</td> <td>justify string left</td> </tr> <tr> <td>ADJUSTR (STRING)</td> <td>justify string right</td> </tr> <tr> <td>CHAR (I [,KIND])</td> <td>processor character I</td> </tr> <tr> <td>IACHAR (C)</td> <td>ASCII position of C</td> </tr> <tr> <td>ICHAR (C)</td> <td>processor position of C</td> </tr> <tr> <td>INDEX (STR1,STR2[,BACK])</td> <td>string search</td> </tr> <tr> <td>LEN (STRING)</td> <td>length of STRING</td> </tr> <tr> <td>LEN_TRIM (STRING)</td> <td>without trailing blanks</td> </tr> <tr> <td>LGE (STRING_A, STRING_B)</td> <td>ASCII logical A ≥ B</td> </tr> <tr> <td>LGT (STRING_A, STRING_B)</td> <td>ASCII logical A > B</td> </tr> <tr> <td>LLE (STRING_A, STRING_B)</td> <td>ASCII logical A ≤ B</td> </tr> <tr> <td>LLT (STRING_A, STRING_B)</td> <td>ASCII logical A < B</td> </tr> <tr> <td>REPEAT (STRING, N)</td> <td>repeat string N times</td> </tr> <tr> <td>SCAN (STR1,STR2[,BACK])</td> <td>string search</td> </tr> <tr> <td>TRIM (STRING)</td> <td>trim trailing blanks</td> </tr> <tr> <td>VERIFY (STR1,STR2[,BACK])</td> <td>string search</td> </tr> </tbody> </table> <p>INDEX, SCAN and VERIFY are compared below.</p>	ACHAR (I)	ASCII character I	ADJUSTL (STRING)	justify string left	ADJUSTR (STRING)	justify string right	CHAR (I [,KIND])	processor character I	IACHAR (C)	ASCII position of C	ICHAR (C)	processor position of C	INDEX (STR1,STR2[,BACK])	string search	LEN (STRING)	length of STRING	LEN_TRIM (STRING)	without trailing blanks	LGE (STRING_A, STRING_B)	ASCII logical A ≥ B	LGT (STRING_A, STRING_B)	ASCII logical A > B	LLE (STRING_A, STRING_B)	ASCII logical A ≤ B	LLT (STRING_A, STRING_B)	ASCII logical A < B	REPEAT (STRING, N)	repeat string N times	SCAN (STR1,STR2[,BACK])	string search	TRIM (STRING)	trim trailing blanks	VERIFY (STR1,STR2[,BACK])	string search
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<p>If CHARACTER(25) :: Units = "centimetres and metres" then</p> <p>INDEX(Units,"metres") = 6 first occurrence of "metres" begins at position 6 in Units</p> <p>INDEX(Units,"cents") = 0 there is no occurrence of "cents" in the string in Units</p> <p>SCAN("kilo",Units) = 2 the first match from the left is the "i" of "kilo" at position 2 in the string</p> <p>SCAN("flag",Units) = 3 the first match from the left is the "a" of "flag" at position 3 in the string</p> <p>VERIFY("kilo",Units) = 1 character "k" at position 1 is the leftmost character that is <u>not</u> in Units</p> <p>VERIFY("tennis",Units) = 0 <u>all</u> characters in the string "tennis" are found in Units</p>																																			

<p style="text-align: center;">Binary Bit Functions</p> <p>Argument I is type integer. Binary bit functions operate on the binary representation of the argument. If the default kind for an integer is KIND=4, i.e. 4 bytes, then a default integer is represented by 32 binary bits.</p>	<table border="0"> <tbody> <tr><td>BTEST (I, POS)</td><td>test bit position</td></tr> <tr><td>IAND (I, J)</td><td>bit-by-bit logical AND</td></tr> <tr><td>IBCLR (I, POS)</td><td>set bit to zero</td></tr> <tr><td>IBITS (I, POS, LEN)</td><td>bit substring</td></tr> <tr><td>IBSET (I, POS)</td><td>set bit to one</td></tr> <tr><td>IEOR (I, J)</td><td>bit-by-bit exclusive-OR</td></tr> <tr><td>IOR (I, J)</td><td>bit-by-bit inclusive-OR</td></tr> <tr><td>ISHFT (I, SHIFT)</td><td>end-off bit shift</td></tr> <tr><td>ISHFTC (I, SHIFT[, SIZE])</td><td>circular bit shift</td></tr> <tr><td>NOT (I)</td><td>bit-by-bit complement</td></tr> </tbody> </table> <p>See also MVBITS subroutine</p>	BTEST (I, POS)	test bit position	IAND (I, J)	bit-by-bit logical AND	IBCLR (I, POS)	set bit to zero	IBITS (I, POS, LEN)	bit substring	IBSET (I, POS)	set bit to one	IEOR (I, J)	bit-by-bit exclusive- OR	IOR (I, J)	bit-by-bit inclusive- OR	ISHFT (I, SHIFT)	end-off bit shift	ISHFTC (I, SHIFT[, SIZE])	circular bit shift	NOT (I)	bit-by-bit complement																																																																																																																																																																																
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<p>Subroutines</p> <p>See elsewhere for details</p>	<p>CPU_TIME (TIME) The processor time in seconds.</p> <p>DATE_AND_TIME ([DATE] [,TIME] [,ZONE] [,VALUES]) Date and time information from the real-time clock.</p> <p>MVBITS (FROM, FROMPOS, LEN, TO, TOPOS) A sequence of bits (bit field) is copied from one location to another</p> <p>RANDOM_NUMBER (RAN) Assign the argument with numbers taken from a sequence of uniformly distributed pseudorandom numbers.</p> <p>RANDOM_SEED ([SIZE] [,PUT] [,GET]) The initialisation or retrieval of pseudorandom number generator seed values.</p> <p>SYSTEM_CLOCK ([COUNT] [,COUNT_RATE] [,COUNT_MAX]) Data from the processor's real-time clock</p>
--	---

**Fortran 2003;
Access to *command arguments* and
*environment variables***

command arguments allow a program to take data from the execution command line. Similarly access to *environment variables* allows a program to take data from the operating system environment variables.

COMMAND_ARGUMENT_COUNT ()

is an inquiry function that returns the number of command arguments as a default integer scalar.

CALL GET_COMMAND ([COMMAND, LENGTH, STATUS])

returns the entire command by which the program was invoked in the following **INTENT (OUT)** arguments:

COMMAND (optional) is a default character scalar that is assigned the entire command.

LENGTH (optional) is a default integer scalar that is assigned the significant length (number of characters) of the command.

STATUS (optional) is a default integer scalar that indicates success or failure.

CALL GET_COMMAND_ARGUMENT (NUMBER[,VALUE, LENGTH, STATUS])

returns a command argument.

NUMBER is a default integer **INTENT (IN)** scalar that identifies the required command argument. Useful values are those between 0 and **COMMAND_ARGUMENT_COUNT ()**.

VALUE (optional) is a default character **INTENT (OUT)** scalar that is assigned the value of the command argument.

LENGTH (optional) is a default integer **INTENT (OUT)** scalar that is assigned the significant length (number of characters) of the command argument.

STATUS (optional) is a default integer **INTENT (OUT)** scalar that indicates success or failure.

CALL GET_ENVIRONMENT_VARIABLE (NAME[,VALUE, LENGTH, STATUS, TRIM_NAME])

obtains the value of an environment variable.

NAME is a default character **INTENT (IN)** scalar that identifies the required environment variable. The interpretation of case is processor dependent.

VALUE (optional) is a default character **INTENT (OUT)** scalar that is assigned the value of the environment variable.

LENGTH (optional) is a default integer **INTENT (OUT)** scalar. If the specified environment variable exists and has a value, **LENGTH** is set to the length (number of characters) of that value. Otherwise, **LENGTH** is set to 0.

STATUS (optional) is a default integer **INTENT (OUT)** scalar that indicates success or failure.

TRIM_NAME (optional) is a logical **INTENT (IN)** scalar that indicates whether trailing blanks in **NAME** are considered significant.

An example usage, that add two numbers input from command line, is given below:

```

PROGRAM Command_Line
!-----
! Adds two integer numbers that are input from keyboard.
! You can compile and run the program via g95 compiler such that
! (Assuming the name of the program file add.f90)
! $ g95 add.f90 -o add (compile)
! $ add number1 number2 (run)
!-----
IMPLICIT NONE
CHARACTER(LEN=20) :: Command,Arg1,Arg2
INTEGER :: N,A,B

    CALL GET_COMMAND(Command) ! get complete command
    N = COMMAND_ARGUMENT_COUNT() ! number of arguments

    IF(N /= 2) THEN
        PRINT *, "Missing or too few parameters."
        STOP
    END IF

    CALL GET_COMMAND_ARGUMENT(1,Arg1) ! get first parameter
    CALL GET_COMMAND_ARGUMENT(2,Arg2) ! get first parameter

    A = StrToInt(Arg1)
    B = StrToInt(Arg2)
    PRINT *, "Sum is ",A+B

CONTAINS

! This function converts a String to an integer
INTEGER FUNCTION StrToInt(String)
CHARACTER (*), INTENT(IN) :: String
    READ(UNIT=String,FMT='(I10)') StrToInt
END FUNCTION StrToInt

END PROGRAM Command_Line

```

Example executions:

Compile via g95 compiler:

```
$ g95 add.f90 -o add
```

Test run 1 (n=3):

```
$ add 7 8 9
Missing or too few parameters.
```

Test run 2 (n=1):

```
$ add 7
Missing or too few parameters.
```

Test run 3 (n=3):

```
$ add 7 8
Sum is 15
```